



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2025

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

# Key priorities and Planning

Total Amount Available - £18,220

This planning template will allow schools to accurately plan their spending.

Key Indicator One: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Total: £625
Action – what are you planning to do	Who does this action impact?	Impacts and how sustainability will be achieved?	Cost linked to the action
Continued partnership with the, “Get set 4 PE” Scheme.	Whole School	Changes to how PE Lessons in Red Hall should look has now been put in place, ensuring all PE Lessons in Red Hall are the same and show the progress our children are making. Because of this, staff are now downloading Lesson plans from the, get set 4 PE Website but are using these to help with structuring their lessons rather than solely rely on these plans. This has hugely supported staff CPD and ensured we are delivering a challenging but progressive PE Curriculum.	£550
Join the AFPE Membership Scheme ( <a href="http://afpe.org.uk">Join NOW (afpe.org.uk)</a> )	Whole School	On hand CPD and advice for all staff.	£75

**Key Indicator Two: Engagement of all pupils in regular physical activity**

**Total: 7,395**

Action – what are you planning to do	Who does this action impact?	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>3 Termly Physical Activity Experience Days.</i></p> <ol style="list-style-type: none"> <li>1) 25/10/2024 – Hiking Roseberry Topping.</li> <li>2) 19/02/2025 – Hamsterley Forrest</li> <li>3) 09/07/2025 – Air Trail (KS2)</li> <li>4) 09/07/2025 – Bowling (KS1)</li> </ol>	<p><i>Year one to Six.</i></p>	<p>Physical experience days at locations like Hamsterley Forest and Roseberry Topping have had a tremendous impact on our children, fostering both physical activity and memorable experiences. These outings provide opportunities for children to engage with nature, explore new environments, and participate in activities that challenge their strength, endurance, and teamwork. By linking these physical experiences to the beauty of the outdoors, children develop a lasting appreciation for being active and healthy.</p>	<p>£5000</p>
<p>A range of new equipment available at Break times and lunch times. Allowing children to have greater choice, ensuring they can explore different sports.</p>	<p><i>Year One to Six</i></p>	<p>Children of Red Hall, no matter their age has access to sports equipment in every area of the school. Allowing more choice, children can now choose their favorite sports and find their love of sport. This has risen the profile of Sports in our school. 100% of the children are taking part and talking about how much fun they have playing sports during their free time.</p>	<p>£1000</p>
<p><i>Partnered with Teach Active to create active lessons that can be used across the curriculum.</i></p>	<p><i>KS2 Children.</i></p>	<p>All children are engaged in physical activity throughout the day, at any time. Children understand the need to be challenged to be physically active. In Spring and Summer Term, all children in Red Hall were active for 45 minutes or more, per day. This was tracked through our Moki Bands.</p>	<p>£995</p>
<p><i>Partnered with Enrich Education to create active lessons that can be used across the curriculum – Linking to OAA.</i></p>	<p><i>All Children</i></p>	<p>Our school has a bespoke orienteering site, which stretches across the whole school. All children have access to the OAA Site. Alongside the implementation of the OAA Site, we now have access to a OAA Hub, which enables all staff to use the OAA Site, not just in PE but across all lessons particularly Maths and Writing.</p>	<p>£400</p>

Key Indicator Three: The profile of PE and sport is raised across the school as a tool for whole school improvement			Total: £900
Action – what are you planning to do	Who does this action impact?	Impacts and how sustainability will be achieved?	Cost linked to the action
A range of new PE Equipment to support the implementation of the curriculum.	Whole School	New sports equipment has significantly enhanced our PE lessons, providing students with access to higher-quality tools that improve their skills and overall experience. With better equipment, students are more engaged and motivated to participate, as it boosts their confidence and allows them to perform at their best	£900

**Key Indicator Four: Broader experience of a range of sports and activities offered to all pupils**

**Total: £700**

Action – what are you planning to do	Who does this action impact?	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Top up Swimming Sessions at the Educational Village in Darlington</i></p> <p><i>A range of swimming equipment to support the top up sessions</i></p>	<p><i>KS2 Children</i></p> <p><i>KS2 Children</i></p>	<p><i>Children who are non-competent swimmers or are not confident around water have attended extra swimming sessions once a week. This has now been ongoing for 1 year.</i></p> <p>The implementation of new swimming equipment has brought several key benefits to the school community. First and foremost, it ensures that every student, regardless of their swimming ability or physical needs, can participate fully in swimming lessons. This promotes inclusivity and equal access to an important life skill, eliminating barriers that might have previously discouraged students from taking part. The availability of appropriate equipment, such as flotation devices, goggles, and properly sized swimwear, boosts students' confidence and comfort in the water, allowing them to progress at their own pace.</p>	<p><i>£500</i></p> <p><i>£200</i></p>

**Key Indicator Five: Increased participation in competitive sport**

**Total: £8420**

Action – what are you planning to do	Who does this action impact?	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Continued membership with Darlington School Sport Partnership. Allowing us to compete in 25+ events against other schools over the course of the year.</i>	<i>The whole school.</i>	<i>Competing in and having access to competitions against other schools brings numerous benefits to school sports. It provides students with the opportunity to challenge themselves, hone their skills, and experience the excitement of friendly competition. Engaging in these events encourages teamwork, discipline, and resilience, as students learn to handle both victories and setbacks in a supportive environment. Competing also fosters a sense of pride and school spirit, motivating students to strive for excellence and work together towards common goals.</i>	£1500.
<i>A range of new Sports clothes, ensuring children of Red Hall attend Sports events as a team and look a team.</i>	<i>Year one to Six.</i>	Having access to new PE kit offers significant benefits, particularly in breaking down the barrier's poverty can create in physical activity. When all students are provided with high-quality, comfortable sportswear, it ensures that no one feels excluded or self-conscious during PE lessons or competitions. This access promotes a sense of equality, as every student, regardless of their economic background, is able to participate fully in physical activities. By eliminating concerns about having the right kit, students are more likely to engage confidently in sports and physical education, which boosts their physical fitness and overall well-being.	£3000
<i>Reward Day out for our winning Intra-School House Team.</i>	<i>Whole School</i>	<i>To raise the excitement and ultimately raising attainment in our intra-School Competitions.</i>	£1000
<i>Partnering with local coach hire companies, which ensures children can attend competitions away from Red Hall.</i>	<i>Whole School</i>	Partnering with local bus companies is essential in helping children access physical activity trips, as it breaks down the transportation barrier that often limits participation, particularly in communities facing financial hardships. By providing affordable or even free transport, these partnerships ensure that all children, regardless of their economic	£2500

<p><i>New Moki Readers to ensure all children's activities can be monitored throughout the day.</i></p>	<p><i>Whole School</i></p>	<p>background, can attend sporting events and engage in physical activities. This access not only fosters a love for sports but also promotes a sense of belonging and inclusion. With transportation no longer an obstacle, children are able to experience the joy of physical activity, gain confidence, and build positive memories that could spark a lifelong passion for sports.</p> <p>Having extra readers will enable staff to record their children's physical activity levels and create action plans around particular year groups and children. Ensuring all children in Red Hall reach our Active 60.</p>	<p>£420</p>
---	----------------------------	--	-------------



# Swimming Data (End of 2024 – 2025)

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
<p>What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>59%</p>	<p><i>2022-2023 only 39% could swim competently when leaving Red Hall.</i></p> <p><i>Numerous changes to how swimming in Red Hall works. Children now swimming once a week, every week from Y4 to Y6. In Total 78 swimming lessons.</i></p> <p><i>Added an extra focus swimming group, which takes place every Wednesday night to support those who need it. Meaning they now have 100+ swimming lessons from Y4 to Y6.</i></p> <p><i>Now have a range of swimming equipment to support those who need it.</i></p> <p><i>We expect this percentage to rise as our children are now accessing good quality teaching lessons.</i></p>
<p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p>	<p>36%</p>	<p><i>Please see above.</i></p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>81%</p>	<p><i>Please see box 1.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>We used top up swimming lessons to target our SEND Children in Y5 and Y6 to ensure they close key gaps within their learning and leave Red Hall as a student who can swim confidently and safely.</p> <p>They have attended this top us session every Wednesday throughout the year.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Our swimming is currently led by external providers. In 2025 – 2026, we aim to train staff with swim safety training, enabling them to actively take part in swimming sessions along side our external providers.</p>

Signed off by:

Head Teacher:	<i>Julie Davidson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Cameron Thompson</i>
Governor:	
Date:	01/06/2025