

Y3 ENGLISH CURRICULUM

	Grammatical Features	Punctuation	Phonics / Spelling	Handwriting
	<ul style="list-style-type: none"> • Subject • Sentence • Paragraphs • Nouns and expanded noun phrases • Adjective • Pronouns • Most tenses correctly. • Fronted adverbials • Verbs / adverbs • Subordinating (AWHITEBUS)* and Coordinating clauses (FANBOYS)* • Some adverbials (TRaMP)* 	<ul style="list-style-type: none"> • Aa.?! • Spaces to separate words • Capital Letter for start of sentence, names, personal pronoun - I • Apostrophe for contraction • Apostrophes to mark singular and plural possession • Commas in a list • Commas after fronted adverbials • Inverted commas 	<ul style="list-style-type: none"> • Rules - sh sound spelt ch, i sound spelt y, u sound spelt ou, c sound spelt ch. • Prefixes - dis, in, re, anti, super, sub • Suffixes - ation, ly, ous, ion, ian, ture • Homophones - there/their/they're, not/knot, no/know, write/right • LKS2 Spelling Rules • LKS2 Spelling Words 	<ul style="list-style-type: none"> • Start using some of the diagonal and horizontal strokes needed to join letters. • Progressing to mostly using cursive handwriting.
	Autumn		Spring	Summer
Writing / Genre Expectations	Y3 PVPG <u>Genres:</u> <ul style="list-style-type: none"> • Non-Chronological Report • Instructions • Diary • Letter - to persuade <p>Children to draft in English books and write final pieces in their Proud Books from now on.</p>	<u>Genres:</u> <ul style="list-style-type: none"> • Character Description (1 week) • Setting Description (1 week) • Narrative • Newspaper • Biography 	<u>Genres:</u> <ul style="list-style-type: none"> • Narrative • Explanation • Discussion/Argument • Poetry - Clerihew 	
Suggestions	<ul style="list-style-type: none"> • Diary - Cave Boy • Letter - persuade Famous Author to come visit • Instructions - How to wash a woolly mammoth • NCR - Charlotte's Web / Harry the Poisonous centipede 	<ul style="list-style-type: none"> • Biography - Little People, Big Dreams books • Newspaper - BFG • Narrative - How to Live Forever / BFG • Character Description - you're a bad man Mr Gum - Andy Stanton • Setting Description - Wildsmith into the dark forest - Liz Flannigan 	<ul style="list-style-type: none"> • Narrative - Voices in the park Anthony Brown • Explanation - Eric Carle Tiny Seed it starts with a seed • Discussion / Argument - Is it right that Ms Davidson makes all the decisions? - Tilda Tries Again 	
Spelling	<ul style="list-style-type: none"> • Spelling test after every two units to identify any rules to recap or to cover through intervention. Read, Write, Inc Spelling Book 2/3 <ul style="list-style-type: none"> • Recap any Year 2 rules • Then Year 3 Book - Units 1-4 	<ul style="list-style-type: none"> • Spelling test after every two units to identify any rules to recap or to cover through intervention. Read, Write, Inc Spelling Book 3 <ul style="list-style-type: none"> • Units 4-10 • Focus on Y3/4 Spelling Words 	<ul style="list-style-type: none"> • Spelling test after every two units to identify any rules to recap or to cover through intervention. Read, Write, Inc Spelling Book 3 <ul style="list-style-type: none"> • Units 10 - 14 • Focus on Y3/4 Spelling Words 	
SPAG	<ul style="list-style-type: none"> • Autumn 1 - Capital letters for proper nouns (names and places) • Autumn 2 - Commas for lists and collective & common nouns 	<ul style="list-style-type: none"> • Spring 1 - Questions and exclamations • Spring 2 - Verb tenses 	<ul style="list-style-type: none"> • Summer 1 - Commas for fronted adverbials (TRaMP) & Y3/4 spelling words • Summer 2 - Apostrophe possession single vs plural & Y3/4 spelling words 	

Reading Sessions	<ul style="list-style-type: none"> • 2x Whole Class Reading (record rapid retrieval, vocab and flying solo) • 2x Fluency - reading in groups • 1x Reading Comprehension sheet 	Fluency Assessment	<ul style="list-style-type: none"> • 2x Whole Class Reading (record rapid retrieval, vocab and flying solo) • 2x Fluency - reading in groups • 1x Reading Comprehension sheet 	Fluency Assessment	<ul style="list-style-type: none"> • 2x Whole Class Reading (record rapid retrieval, vocab and flying solo) • 2x Fluency - reading in groups • 1x Reading Comprehension sheet 	Fluency Assessment
Class Novels / Texts	<p><u>Poetry to rehearse and perform in class</u></p> <ul style="list-style-type: none"> • I was born in the Stone Age - Micheal Rosen • Over The Wintry by Natsume Sōseki <p><u>Linking to Reading Overview / Themes:</u></p> <ul style="list-style-type: none"> • Stone Age Boy • Cave Baby by Julia Donaldson • The Wild Way Home by Sophie Kirtley • How to wash a woolly mammoth • Secrets Stonehenge by Mick Manning • The first drawing • Who pushed humpty dumpty by David Levinthal • The true story of the three little pigs • Non-Fiction about the Stone, Bronze and Iron Ages • The History Detective Investigates: Stone Age to Iron Age • Live like a hunter gatherer <p>Pupils / teacher to choose any extra texts.</p>		<p><u>Poetry to rehearse and perform in class</u></p> <ul style="list-style-type: none"> • The Sound Collector - Roger McGough • Dad and the Cat and the Tree - Kit Wright <p><u>Linking to Reading Overview / Themes:</u></p> <ul style="list-style-type: none"> • Mary and the riddle of the phoenix • How to find Egyptian treasure • The world according to humprey • Secrets of a sun king • Meet the Ancient Egyptians • So you think you've got it bad: A kid's life in Ancient Egypt • Egyptology: Search for the tomb of Osiris • Egyptian Myths Jean Menzies <p>Pupils / teacher to choose any extra texts.</p>		<p><u>Poetry to rehearse and perform in class</u></p> <ul style="list-style-type: none"> • Anger • Revolting Rhymes (any) <p><u>Linking to Reading Overview / Themes:</u></p> <ul style="list-style-type: none"> • The Wild robot by Peter Brown • Alice in Wonderland • The midnight fox • Something told the wild geese (poem) <p>Pupils / teacher to choose some non-fiction texts.</p>	
RHs Favourites	<p>The Iron Man, Diary of a killer cat, The Abominables, Stone Girl Bone Girl, BFG, Snow Queen, King of the Cloud Forest, Aesop's Fables, Charlotte's Web, How the Camel got his Hump, Harklights, Tear Thief, Arthur and the Golden Rope</p>					
Important Dates	<ul style="list-style-type: none"> • W/C Monday 2nd September - Phonics Assessments • W/C Monday 21st October - Phonics Assessments • W/C Monday 25th November - Testbase Assessments • W/C Monday 9th December - Reading Fluency Assessments • W/C Monday 16th December - Phonics Assessments 		<ul style="list-style-type: none"> • W/C Monday 3rd March - Phonics Assessments • W/C Monday 17th March - Reading Fluency Assessments • W/C Monday 24th March - Testbase Assessments 		<ul style="list-style-type: none"> • W/C Monday 12th May - Phonics Assessments • W/C Monday 16th June - Reading Fluency Assessments • W/C Monday 23rd June - Testbase Assessments • W/C Monday 14th July - Phonics Assessments 	

Y4 ENGLISH CURRICULUM

Grammatical Features		Punctuation	Spelling	Handwriting
<ul style="list-style-type: none"> • Subject • Sentence • Paragraphs • Nouns and expanded noun phrases • Adjective • Pronouns • Tenses consistent • Fronted adverbials (ISPACE) • Verbs / adverbs • Subordinating (AWHITEBUS)* and Coordinating clauses (FANBOYS)* • Adverbials (TRaMP) • Subordinate clauses • Prepositions 		<ul style="list-style-type: none"> • Aa?! • Spaces to separate words • Capital Letter for start of sentence, names, personal pronoun - I • Apostrophe for contraction • Apostrophes to mark singular and plural possession • Commas in a list • Commas after fronted adverbials • Commas to mark the clause • Inverted commas 	<ul style="list-style-type: none"> • Spelling rules - ay sound spelt ei, eigh, ey, c spelt que, g sound spelt gue, u sound spelt ou, s sound spelt sc. • Homophones - peace/piece, rein/reign/rain, missed/mist, who's/whose • Suffixes - ous, ly, sion, sure • Prefixes - mis, auto, inter, il, un, dis, super, sub • LKS2 Spelling Rules • LKS2 Spelling Words 	<ul style="list-style-type: none"> • Use joined-up handwriting throughout most of my writing.
Autumn		Spring	Summer	
Writing / Genre Expectations	Y4 PVPG <u>Genres:</u> <ul style="list-style-type: none"> • Non-Chronological Report • Instructions • Diary • Letter - to persuade 	<u>Genres:</u> <ul style="list-style-type: none"> • Character Description (1 week) • Setting Description (1 week) • Narrative • Newspaper • Biography 	<u>Genres:</u> <ul style="list-style-type: none"> • Narrative • Explanation • Discussion/Argument • Poetry - Limerick 	
Core Texts / Stimulus	<ul style="list-style-type: none"> • Letter - WCR link - Famous Author to come visit • Instructions - How to Train Your Dragon 	<ul style="list-style-type: none"> • Newspaper Report - Viking Boy 	<ul style="list-style-type: none"> • Non-Chronological Report - Hybrid animal 	
Spelling	<ul style="list-style-type: none"> • Spelling test after every two units to identify any rules to recap or to cover through intervention. Read, Write, Inc Spelling Book 3/4 <ul style="list-style-type: none"> • Recap any Year 3 rules • Then Year 4 Book - Units 1-4 	<ul style="list-style-type: none"> • Spelling test after every two units to identify any rules to recap or to cover through intervention. Read, Write, Inc Spelling Book 4 <ul style="list-style-type: none"> • Units 4-10 • Focus on Y3/4 Spelling Words 	<ul style="list-style-type: none"> • Spelling test after every two units to identify any rules to recap or to cover through intervention. Read, Write, Inc Spelling Book 4 <ul style="list-style-type: none"> • Units 10-14 • Focus on Y3/4 Spelling Words 	
SPAG	<ul style="list-style-type: none"> • Capital letters for proper nouns (names and places) • Nouns - common and collective • Commas for lists 	<u>Spring 1</u> Noun phrases and verbs (to create sentences) Apostrophe possession single vs plural <u>Spring 2</u> Commas for lists and fronted adverbials (TRaMP) Y3/4 Spelling Words	Summer 1 Commas to mark the clause Y3/4 Spelling Words Summer 2 Verb tenses	

Reading Sessions	Fluency Assessment • 2x Whole Class Reading (record rapid retrieval, vocab and flying solo) • 2x Fluency - reading in groups 1x Reading Comprehension sheet	Fluency Assessment • 2x Whole Class Reading (record rapid retrieval, vocab and flying solo) • 2x Fluency - reading in groups • 1x Reading Comprehension sheet	Fluency Assessment • 2x Whole Class Reading (record rapid retrieval, vocab and flying solo) • 2x Fluency - reading in groups • 1x Reading Comprehension sheet	Fluency Assessment
Class Novels / Texts	<p><u>Poetry to rehearse and perform in class</u></p> <ul style="list-style-type: none"> • My Shadow' by Robert Louis Stevenson • Catch a little rhyme - Ever Merriam <p><u>Linking to Reading Overview / Themes:</u></p> <ul style="list-style-type: none"> • Escape from Pompeii • Queen of Darkness by Tony Bradman • What the Romans did for us • Man on the moon • The Jamie Drake Equation • Space Detectives by Mark Powers • Meet the Ancient Romans • Romans Magnified • What would you be in ancient rome? • We are the romans: Meet the people behind the history. <p>Pupils / teacher to choose any extra texts.</p>	<p><u>Poetry to rehearse and perform in class</u></p> <ul style="list-style-type: none"> • There Was an Old Man Who Supposed by Edward Lear • Life doesn't frighten me at all by Maya Angelou <p><u>Linking to Reading Overview / Themes:</u></p> <ul style="list-style-type: none"> • Viking Boy • Three little Vikings by Bethan woollvin • The Legend of Podkin One-Ear • Charlie and The Chocolate Factory • So you think you've got it bad: A kid's life as a viking • Viking voyagers <p>Pupils / teacher to choose any extra texts.</p>	<p><u>Poetry to rehearse and perform in class</u></p> <ul style="list-style-type: none"> • Walking with my iguana - Brian Moses <p><u>Linking to Reading Overview / Themes:</u></p> <ul style="list-style-type: none"> • How To Train Your Dragon • The Firework maker's daughter • The Railway Children <p>Pupils / teacher to choose some non-fiction texts.</p>	
RHs Favourites	<div style="display: flex; justify-content: space-between;"> <div style="width: 48%;"> <p>The Boy Who Grew Dragons</p> <p>Matilda</p> <p>The Borrowers</p> <p>Cosmic One Giant Leap for all Boy Kind</p> <p>The Brilliant World of Tom Gates</p> <p>Diary of a Wimpy Kid</p> <p>The Girl Who Stole an Elephant</p> <p>Artemis Fowl</p> <p>Mr Stink</p> </div> <div style="width: 48%;"> <p>Charlie and the Chocolate Factory</p> <p>Voices in the Park</p> <p>Adventures of Robin Hood</p> <p>Five Children and It</p> <p>Emil and the Detectives</p> <p>Last</p> <p>Leo and the Gorgan's Curse</p> <p>Hercules</p> <p>Theseus and the Minotaur</p> </div> </div>			
Important Dates	<ul style="list-style-type: none"> • W/C Monday 2nd September - Phonics Assessments • W/C Monday 21st October - Phonics Assessments • W/C Monday 25th November - Testbase Assessments • W/C Monday 9th December - Reading Fluency Assessments • W/C Monday 16th December - Phonics Assessments 	<ul style="list-style-type: none"> • W/C Monday 3rd March - Phonics Assessments • W/C Monday 17th March - Reading Fluency Assessments • W/C Monday 24th March - Testbase Assessments • 	<ul style="list-style-type: none"> • W/C Monday 12th May - Phonics Assessments • W/C Monday 16th June - Reading Fluency Assessments • W/C Monday 23rd June - Testbase Assessments • W/C Monday 14th July - Phonics Assessments 	

Y5 ENGLISH CURRICULUM

	Grammatical Features	Punctuation	Spelling	Handwriting
	<ul style="list-style-type: none"> • Subject • Sentence • Paragraphs • Adjectives • Figurative language e.g. similes and metaphors • Nouns and expanded noun phrases • Pronouns • Fronted adverbials (ISPACE) • Verbs & modal verbs • Subordinating (AWHITEBUS)* and Coordinating clauses (FANBOYS)* • Adverbials (TRaMP)* • Correct use of simple past, past progressive and past perfect • Relative clauses and pronouns • Subjunctive form • Passive and active voice 	<ul style="list-style-type: none"> • Aa.?! • Spaces to separate words • Capital Letter for start of sentence, names, personal pronoun - I • Apostrophes for contraction and possession • Commas - list, fronted adverbial and clauses • Inverted commas • Parenthesis , - () • Dashes • Brackets • Colons • Semi-colons • Bullet points 	<ul style="list-style-type: none"> • Spelling rules - silent k, g, l, b, t and n in words, ee sound spelt ei, ough as in ought / rough / through / dough / thorough • Suffixes - cious, tious, cial, tial, ent, ence, ant, ance, ible, able • Homophones and other words that are often confused - herd/heard, father/farther, allowed/aloud, passed/past, • UKS2 Spelling Rules • UKS2 Spelling Words 	Write using cursive handwriting with increasing speed.
	Autumn	Spring	Summer	
Writing / Genre Expectations	Y5 PVPG <u>Genres:</u> <ul style="list-style-type: none"> • Non-Chronological Report • Instructions • Diary • Letter - to persuade 	<u>Genres:</u> <ul style="list-style-type: none"> • Character Description (1 week) • Setting Description (1 week) • Narrative • Newspaper • Biography 	<u>Genres:</u> <ul style="list-style-type: none"> • Narrative • Explanation • Discussion/Argument • Poetry - Narrative 	
Core Texts / Stimulus	<ul style="list-style-type: none"> • Non-Chronological Report - Hybrid Animal • Non-Chronological Report - Mechanical (Cogheart based) • Diary - Henry VIII / one of his wives • Diary - Cinderella 	<ul style="list-style-type: none"> • Narrative - portal story • Newspaper - New planet discovered 	<ul style="list-style-type: none"> • Narrative - Robin Hood • Discussion / Argument - Are Zoos Beneficial? 	
Spelling	<ul style="list-style-type: none"> • Spelling test after every two units to identify any rules to recap or to cover through intervention. Read, Write, Inc Spelling <ul style="list-style-type: none"> • Recap any Year 4 rules • Recap any Y3/4 Spelling Words 	<ul style="list-style-type: none"> • Spelling test after every two units to identify any rules to recap or to cover through intervention. Read, Write, Inc Spelling Book 5 <ul style="list-style-type: none"> • Units 1 - 8 • Focus on Y5/6 Spelling Words 	<ul style="list-style-type: none"> • Spelling test after every two units to identify any rules to recap or to cover through intervention. Read, Write, Inc Spelling Book 5 <ul style="list-style-type: none"> • Units 8 - 12 • Focus on Y5/6 Spelling Words 	
SPAG	<ul style="list-style-type: none"> • Verb tenses • Commas for fronted adverbials (TRaMP) • Y5/6 Spelling Words 	<ul style="list-style-type: none"> • Spring 1 - Modal verbs and nouns ((collective, abstract, proper, common) • Spring 2 - Relative clauses and relative pronouns 	<ul style="list-style-type: none"> • Summer 1 - Colons vs semi colons and adverbials • Summer 2 - Parenthesis & Y5/6 Spelling Words 	

Reading Sessions	Fluency Assessment <ul style="list-style-type: none"> • 2x Whole Class Reading (record rapid retrieval, vocab and flying solo) • 2x Fluency - reading in groups • 1x Reading Comprehension sheet 	Fluency Assessment <ul style="list-style-type: none"> • 2x Whole Class Reading (record rapid retrieval, vocab and flying solo) • 2x Fluency - reading in groups • 1x Reading Comprehension sheet 	Fluency Assessment <ul style="list-style-type: none"> • 2x Whole Class Reading (record rapid retrieval, vocab and flying solo) • 2x Fluency - reading in groups • 1x Reading Comprehension sheet 	Fluency Assessment
Class Novels / Texts	<p><u>Poetry to rehearse and perform in class</u></p> <ul style="list-style-type: none"> • The Tyger - William Blake • Snow by Adelaide Crapsey <p><u>Linking to Reading Overview / Themes:</u></p> <ul style="list-style-type: none"> • Treason by Bertie Doherty • The Queen's fool by Ally Sherrick • Who Let The Gods out? Maz Evans • Music: A Fold-Out Graphic History: I (What on Earth Fold-Out Graphic History) • The Boy at the Back of the Class • Cogheart - Peter Bunzl • Queen Elizabeth II and the Kings and Queens of Great Britain • Kings and Queens: Alfred the Great to King Charles III and everyone in between <p>Pupils / teacher to choose any extra texts.</p>	<p><u>Poetry to rehearse and perform in class</u></p> <ul style="list-style-type: none"> • Football Mad by Benjamin Zephaniah • Do not stand on my grave and wrap by Mary Elizabeth Frye <p><u>Linking to Reading Overview / Themes:</u></p> <ul style="list-style-type: none"> • Famous Explorers by Joshua George • Explorers: Amazing Tales of the World's Greatest Adventurers • Explorers (Collins fascinating facts) • Great Adventures by Alastair Humphreys • Around the world in 80 days • Treasure Island • What was it like to be an ancient maya • The history detective investigates: Mayan Civilisation <p>Pupils / teacher to choose any extra texts.</p>	<p><u>Poetry to rehearse and perform in class</u></p> <ul style="list-style-type: none"> • Jaberwocky by Lewis Carroll <p><u>Linking to Reading Overview / Themes:</u></p> <ul style="list-style-type: none"> • Malamander by Thomas Taylor • Flotsam • A series of unfortunate events <p>Pupils / teacher to choose some non-fiction texts.</p>	
RHs Favourites	The Boy at the Back of the Class, Room 13, The Giant's Necklace, Fortunately the milk, Percy Jackson and The Lightning Thief, Boy in the Girls' Bathroom, The Witches, Beowulf, Journey of the River Sea, Explorer (Katherine Rundell), Series of Unfortunate Events, Hidden Figures, Sleeper and the Spindle, Hansel & Gretel (compare with Sleeper), Arthur and the Golden Rope, On The Move			
Important Dates	<ul style="list-style-type: none"> • W/C Monday 2nd September - Phonics Assessments • W/C Monday 21st October - Phonics Assessments • W/C Monday 25th November - Testbase Assessments • W/C Monday 9th December - Reading Fluency Assessments • W/C Monday 16th December - Phonics Assessments 	<ul style="list-style-type: none"> • W/C Monday 3rd March - Phonics Assessments • W/C Monday 17th March - Reading Fluency Assessments • W/C Monday 24th March - Testbase Assessments • 	<ul style="list-style-type: none"> • W/C Monday 12th May - Phonics Assessments • W/C Monday 16th June - Reading Fluency Assessments • W/C Monday 23rd June - Testbase Assessments • W/C Monday 14th July - Phonics Assessments 	

Y6 ENGLISH CURRICULUM

Grammatical Features		Punctuation		Spelling		Handwriting	
<ul style="list-style-type: none"> • Subject • Sentence • Paragraphs • Adjectives • Figurative language e.g. similes and metaphors • Nouns and expanded noun phrases • Pronouns • Fronted adverbials (ISPACE) • Verbs & modal verbs • Subordinating (AWHITEBUS)* and Coordinating clauses (FANBOYS)* • Adverbials (TRAMP)* • Correct use of simple past, past progressive and past perfect • Relative clauses and pronouns • Subjunctive form • Passive and active voice 		<ul style="list-style-type: none"> • Aa?! • Spaces to separate words • Capital Letter for start of sentence, names, personal pronoun - I • Apostrophes for contraction, possession and to mark singular and plural possession • Commas • Inverted commas • Parenthesis , - () • Dashes • Brackets • Hyphens • Colons • Semicolon 		<ul style="list-style-type: none"> • Spelling rules - silent letters k, g, l and n in words, i before e except after c, ough as in ought / rough / through / dough / thorough • Suffixes - ible, able • Homophones advise/advice, practice/practice • UKS2 Spelling Rules • UKS2 Spelling Words 		<ul style="list-style-type: none"> • Maintain legibility in joined handwriting when writing at speed. 	
Autumn		Spring		Summer			
Writing / Genre Expectations	Y6 PVPG (1.5 weeks - cover rest one a week)	Shorter bursts (1-2 weeks)		Shorter bursts (1-2 weeks)			
	<u>Genres:</u> <ul style="list-style-type: none"> • Narrative • Procedural • Diary 	<ul style="list-style-type: none"> • Autobiography • Newspaper • Diary • Setting Description 		<ul style="list-style-type: none"> * Evacuee Letter * NCR 			
Core Texts / Stimulus		Shorter bursts (1-2 weeks)		Shorter bursts (1-2 weeks)			
	<ul style="list-style-type: none"> • Narrative - Francis - write opening • Procedural - link to theme if possible • Diary entry - Street Child 	<ul style="list-style-type: none"> • Information text (evolution) • short narrative (piano stimulus Lit Shed) • Moana link (LS - 11.04 / 18.04 in PB) • Tourism Leaflet (visit North America - Geo link - persuasion) 		<ul style="list-style-type: none"> • Explanation • Discussion / Argument • Poetry - Narrative 			
		<ul style="list-style-type: none"> • Newspaper - Titanic • Diary (fiction - Titanic) • Information text - Evolution • Short narrative - Piano stimulus (Lit Shed) • Moana x2 links (LS - 11.04 / 18.04 in PB) • Tourism Leaflet (visit North America - Geo link - persuasion) 		<ul style="list-style-type: none"> * NCR (hybrid animal) 			

Spelling	<ul style="list-style-type: none"> Spelling test after every two units to identify any rules to recap or to cover through intervention. <p>Read, Write, Inc Spelling Book 5/6</p> <ul style="list-style-type: none"> Recap any Year 5 rules Then Year 6 Book - Units 1-4 		<ul style="list-style-type: none"> Spelling test after every two units to identify any rules to recap or to cover through intervention. <p>Read, Write, Inc Spelling Book 6</p> <ul style="list-style-type: none"> Units 4-12 Focus on Y5/6 Spelling Words 	<ul style="list-style-type: none"> Consolidate any Spelling Rules / Words necessary.
Reading Sessions	<p>Fluency Assessment</p> <p><u>Fred's Teaching</u></p> <ul style="list-style-type: none"> 2x Whole Class Reading (record rapid retrieval, vocab and flying solo) 2x Fluency - reading in groups 1x Reading Comprehension sheet 	<p>Fluency Assessment</p> <p><u>Spring 1</u></p> <ul style="list-style-type: none"> Testbase Y5 Summer Assessments Testbase Y6 Autumn Assessments Testbase Y6 Spring Assessments Testbase Y6 Summer Assessments <p><u>Spring 2</u></p> <ul style="list-style-type: none"> Space Tourism Lost Queen Wild Ride Way of the Dodo Gaby to the Rescue Swimming the English Channel An Encounter at Sea The Giant Panda Bear The Park About Bumblebees The Parsnips My Circus Life A Traveller in Time A Noise in the Night A Howl at Dusk Bats Under the Bridge <ul style="list-style-type: none"> Grannie Albion's Dream Music Box <p>Use to target any Greater Depth</p>	<p><u>Summer 1</u></p> <p>Revision, ensuring any texts not completed in Spring 2 are looked at as part of this.</p> <p><u>Summer 2 - Fred's Teaching</u></p> <ul style="list-style-type: none"> 2x Whole Class Reading (record rapid retrieval, vocab and flying solo) 2x Fluency - reading in groups 1x Reading Comprehension sheet 	

Class Novels / Texts	<p><u>Poetry to rehearse and perform in class</u></p> <ul style="list-style-type: none"> In Flanders Field by John McCrae <p><u>Linking to Reading Overview / Themes:</u></p> <ul style="list-style-type: none"> Street child Oliver Twist Victorians (eyewitness) Ann Kramer <p>Pupils / teacher to choose any extra texts.</p>	<p><u>Poetry to rehearse and perform in class</u></p> <ul style="list-style-type: none"> Jabberwocky <p><u>Linking to Reading Overview / Themes:</u></p> <ul style="list-style-type: none"> Titanic (survivor) by Stephen Davies Death on the water by Tony and Tom Bradman Holes - Louis Sachar Rescuing Titanic - Stephen Davies <p>Pupils / teacher to choose any extra texts.</p>	<p><u>Poetry to rehearse and perform in class</u></p> <ul style="list-style-type: none"> The Highwayman by Alfred Noyes <p><u>Linking to Reading Overview / Themes:</u></p> <ul style="list-style-type: none"> Where the poppies now grow Peace Lily Wonder by R. J. Palacio Tales of World War II: Amazing True Stories from the War that shook the world. <p>Pupils / teacher to choose any extra texts.</p>
RHs Favourites	<p>Goodnight Mr Tom, Skellig, Kensuke's Kingdom, Just so stories Letters from the lighthouse Machine Gunners Windrush Child Boy - Roald Dahl The Girl of Ink and Stars Boy in the Striped Pyjamas The Island at the End of Everything Wizard of Oz Windrush Boy in the Tower Darwin's Dragons Last Bear</p>		
Important Dates	<ul style="list-style-type: none"> W/C 14th October - Mock SATS W/C 25th November - Mock SATS 	<ul style="list-style-type: none"> W/C 17th February - Mock SATS W/C 24th March - Mock SATS 	<p>12.05.2025 - SATS Week Moderation possible</p>