



Red Hall Primary School

Children with health needs who cannot attend school

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By:	DH/KW
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1. Aims

The governing board of Red Hall Primary School and Strive has a duty to ensure arrangements are in place to support pupils with medical conditions. The aim of this policy is to ensure that all pupils with medical conditions, in terms of both physical and mental health, receive appropriate support allowing suitable education arrangements for pupils on roll who cannot attend school due to those health needs. Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority. In addition, some pupils with medical conditions may also have SEND and have an education, health and care (EHC) plan collating their health, social and SEND provision. For these pupils, compliance with the DfE's 'Special educational needs and disability code of practice: 0 to 25 years' and the school's **SEND Policy** will ensure compliance with legal duties. To ensure that the needs of our pupils with medical conditions are fully understood and effectively supported, we consult with health and social care professionals, pupils and their parents/carers.

This policy has due regard to the following school policies:

- **Supporting Children with Medical Needs and Illness Policy**
- **Safeguarding Policy**
- **SEND Policy**
- **First Aid Policy**
- **Attendance Policy**
- **Complaints Procedure Policy**
- **Works with the LA, health professionals, commissioners and support services to ensure that pupils with medical conditions receive a full education**
- **Accessibility plan**

2. Legislation and guidance

This policy reflects the requirements of the Education Act 1996. It

also based on guidance provided by our local authority

<https://www.darlington.gov.uk/education-and-learning/school-years/support-for-parents-and-pupils/medicalneeds/>

3. The responsibilities of the School

If your child is likely to be absent from Red Hall Primary School and Strive for more than 15 days because of medical needs or has a chronic condition which results in recurring absence, the school will:

1. Notify the School's Family Support Worker/SLT to see how we can support you and your family.
2. Refer the child to the Vulnerable Pupil Panel and/or Home and Hospital Teaching Service.
3. Let the Home and Hospital service know about the work your child is likely to miss at school

4. The Home and Hospital Service will then develop an individual learning plan to support your child
5. The Home and Hospital Teaching Service will meet with the family, then arrange and implement an appropriate teaching programme
6. Prepare a reintegration plan and ensure support continues to be available during this time

3.1 If the school makes arrangements

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school. (Remote learning policy)

This will involve:

- Initial contact being made by the well-being team to establish the child's individual medical need and potential barriers to attending school,
- Developing an Individual Healthcare Plan (IHP) with a member of the medical team if required.
- Arrangements being agreed and established e.g. sending work home (including the provision of virtual learning through school's identified learning programmes), education offsite (including through hospital schools) or additional adult support within school (in line with an individual health care plan as appropriate)
- On-going discussions between families, school and health providers to monitor agreed arrangements and identify when/ how pupils can be reintegrated back into school (where appropriate).
- Liaising with the SENDCo for pupils whom also have Special Educational Needs (SEN).
- Regular support meetings with the child, parent/careers to ensure the process is a success.
- The class teacher will make arrangements with the family to support with arrangements such as; remote learning or through sending appropriate work home.

3.2 If the local authority makes arrangements

If the school can't make suitable arrangements, Darlington Local Authority will become responsible for arranging suitable education for these children.

In cases where the local authority makes arrangements, the school will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil
- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully

When reintegration is anticipated, work with the local authority to:

- Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
- Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
- Create individually tailored reintegration plans for each child returning to school
- Consider whether any reasonable adjustments need to be made

4. Monitoring arrangements

This policy will be reviewed annually by the Executive Head teacher and Medical Team. At every review, it will be approved by the full governing board.