

Primary PE and Sports Premium Report 2023-24
Red Hall Primary School



Believe and Achieve



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#)

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£17,186
How much (if any) do you intend to carry over from this total fund into 2024/25	£184

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. (RED – DATA FROM 2023 - 2024) Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	46%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	46%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £17, 530		Date Updated: February 2024	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation: £2975 = 19%</p>
Intent		Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>		<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Funding allocated :</p>	
<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>		<p>Sustainability and suggested next steps:</p>			
<p>1) Ensure children of Red Hall are active for 30 minutes per day in school.</p>		<p>1) Embedding the scheme of, “Teach Active” throughout the curriculum, which can then be used cross curricular.</p>		<p>£975</p>	
<p>All children are engaged in physical activity throughout the day, at any time. Children understand the need to be challenged to be physically active. In Spring and Summer Term, all children in Red Hall were active for 45 minutes or more, per day. This was tracked through our Moki Bands.</p>		<p>Lesson plans and ideas provided from Teach Active are now being saved on the school drive to ensure we will always have access to Teach Active lessons. This also provides a bank of lesson ideas for staff.</p> <p>Subject lead to monitor participation in our, “active lessons “through the use of Teacher log in alerts and Moki Bands.</p> <p>Continue to provide CPD to staff to ensure Teach active is used and is embedded in the curriculum.</p>			

	<p>2) Embedding the scheme of “Cosmic Yoga” as an Active Regulation tool in KS1 and EYFS.</p> <p>3) A range of new equipment available at Break times and lunch times. Allowing children to have greater choice, ensuring they can explore different sports.</p>	<p>£0 (Proposed spend of £50)</p> <p>£2000</p>	<p>To be completed in October 2024 – Research ongoing to ensure this is the right scheme for our Red Hall Children.</p> <p>Children of Red Hall, no matter their age have access to sports equipment in every area of the school. Allowing more choice, children can now choose their favourite sports and find their love of sport. This has risen the profile of Sports in our school. 100% of the children are taking part and talking about how much fun they have playing sports during their free time.</p>	<p>To be completed in October 2024</p> <p>To ensure the longevity of new equipment. During our Sports Leader meetings, our leaders tidy, check and report any damages. They have held class talks around respecting our school equipment.</p> <p>The equipment we have purchased are solid structures, ensuring they can't be easily damaged or weathered.</p> <p>New storage boxes to be purchased in Summer 2024, to ensure the equipment is protected in the sports hub, which is based on the KS2 Yard. Our current Y6 sports leaders will train Y4/5 Sports Leaders so they are prepared to take on the role next year.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £5800 = 33%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1) Improve the profile of PE throughout Red Hall Primary School. Ensuring children know and can talk competently about PE.	1) A range of new PE equipment available for PE Lessons. Ensuring equipment used in PE Lessons are appropriate.	£1000	A new PE Cupboard is now in action, which is rich in equipment. All skills/Sports throughout our curriculum can now be accessed with the correct equipment, providing a rich environment for our children. The whole school is now accessing 2 hours of PE every week. Children can talk positively about PE Experiences they have had this year. This has been recorded in our Pupil voice.	<p>To ensure the longevity of new equipment. During our Sports Leader meetings, our leaders tidy, check and report any damages. They have held class talks around respecting our school equipment.</p> <p>The equipment we have purchased are solid structures, ensuring they can't be easily damaged or weathered. The sports Cupboard is regularly checked by the subject leader.</p> <p>New storage boxes to be purchased in Summer 2024, to ensure the equipment is protected in sports cupboard. This will also make the equipment more accessible for staff.</p>
	2) Ensuring transport is not a barrier to preventing children of Red Hall wider school opportunities.	£2000	Through the use of hiring a Minibus from Wyvern Academy, Public Transport and private Minibus hiring firms, children have been able to attend all events through Darlington School Sports	<p>Continue to build strong relationships with wider schools, which will allow us to continue to hire and use their busses.</p> <p>Build a relationship with local public</p>

			Partnership. Since September, children have attended 24 events.	transport operator with a potential to use a s a mode of transport to and from trips.
	3) Working closely with Enrich Education School Orienteering and Outdoor Learning package. Which will give OAA a profile within the school and offer numerous cross curricular links.	£2400	Our school now has a bespoke orienteering site, which stretches across the whole school. All children have access to the OAA Site. Alongside the implementation of the OAA Site, we now have access to a OAA Hub, which enables all staff to use the OAA Site, not just in PE but across all lessons particularly Maths and Writing. Since May, 80% of the Scholl have accessed our new site 5 times or more. Previously this was 0%.	The OAA Site which we have installed is a solid structure, ensuring it can't be easily damaged or weathered. We have a 10-year price promise on this with Enrich Education. Repeat OAA CPD Training in 2024 – 25 for current and new staff. Continue to ensure OAA is a part of our intra school; competitions.
	4) Top up Swimming Sessions at the Educational Village in Darlington.	£400	Children who are non-competent swimmers or are not confident around water have attended extra swimming sessions once a week. This has now been ongoing for 3 terms.	Train further staff to be Swimming coaches to ensure top up lessons can continue to be available and wont rely on individual staff. Continue to work closely with, "Swim Active" to ensure these sessions will continue.
	5) A range of swimming equipment to support the top up sessions.	£0 (Proposed spend of £200)	To be completed by October 2024 – Equipment is ordered, awaiting delivery.	Ongoing.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£ 1892 = 11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1) Ensure all staff are confident in delivering the PE curriculum.	1) Go Well offering specialist CPD to New PE lead.	£520	Subject Lead has completed PE Lead training delivered by Go well. From this huge development towards our curriculum, Teaching and learning and Staff expectations have been transformed. PE now has a huge presence in Red Hall with staff and children.	Subject Lead attending PESSA Conference. 20 th June. CPD Lead now has the knowledge and deep understanding of the PE Curriculum and Expectations by the DFE. With changes to the curriculum, Teaching and learning and Staff Expectations Monitoring to take place to ensure what is expected is seen. Subject Lead to continue to run weekly CPD Drop in sessions with staff and numerous whole school CPD throughout the 2024-25.
	2) Go well inclusive Health check to give clear indications and targets to where teaching and learning in Red Hall can be enhanced.	£550	To be completed in the 2024-25 Year due to availability with Go well.	To be completed in the 2024-25 Year due to availability with Go well.

	<p>3) Embedding the scheme of “Get set 4 Pe” to provide teachers lessons plans to support the teaching and learning of PE and Sport.</p>	£550	<p>Changes to how PE Lessons in Red Hall should look has now been put in place, ensuring all PE Lessons in Red Hall are the same and show the progress our children are making. Because of this, staff are now downloading Lesson plans from the, get set 4 PE Website but are using these to help with structuring their lessons rather than solely rely on these plans. This has hugely supported staff CPD and ensured we are delivering a challenging but progressive PE Curriculum.</p>	<p>Staff are saving lesson plans downloaded from the Get set 4 PE website and uploading to our shared drive. This ensures that without the Get Set4PE membership, staff CPD can still be supported.</p> <p>Staff to continue to develop own lessons plans from support of Get Set 4 PE and CPD Workshops with PE Lead.</p>
	<p>4) Embedding the scheme, “ Move with Max” into the EYFS Curriculum.</p>	£272	<p>Linking with Go Well to provide lesson ideas and stimulous to PE in EYFS.</p>	<p>Staff have been provided training from Go Well to carry out high quality PE Lessons.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: £5899 = 34%</p>
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1) Offer a broad range of activities outside of the PE Curriculum.	<p>1) Children of Red Hall to attend several experiences outside the school curriculum every half term.</p> <ul style="list-style-type: none"> Air Trail (Air Trail - Tees Active) 	£5000	<p>Every child in Red Hall has now attended 2 or more Experience Days through the school year.</p>	<p>Whilst organising our sports experience trips, we have built relationships with bus companys, and event organsiers to ensure that these trips can continue throughout every school term.</p>

	<ul style="list-style-type: none"> • Hamsterley Forrest • Bowling (Healthy Darlington - Bowling) <p>2) Outside Agencies providing a range of sporting activities outside of our PE Curriculum during our Sports Week.</p>	£899	<p>Drumba Booked to come into school for January 2025 (https://www.drumba.co.uk/)</p>	<p>Booked to come into school for January 2025</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£620 = 3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1) A range of interschool competitions to be introduced, this will be conducted termly.	1) Rewards to be given out during intra-house competitions.	£350	<p>Rewards to be handed out on Monday 24th June following our Sports Week. This will be our rewards assembly celebrating the children who have shown the Red Hall School PE Values in our Sports Week. This will help build a clear presence of PE in Red Hall as well as creating a love of sport for our children.</p> <p>These awards now coincide with our weekly Sports Person of the Week award, which is held every Friday during the star of the week assembly.</p>	<p>A bulk of rewards have been purchased which can be used for numerous years to celebrate this occasion.</p> <p>Rewards to be given out during our Intra-School Competition days to support our development in building a clear presence of PE in Red Hall as well as creating a love of sport for our children.</p>
	2) Awareness that these competitions are happening to be seen throughout school.	£275	<p>Banners have been created and added to our Sports Hall to show the competitions that are being carried out throughout the year.</p>	<p>Our new banners are durable and hard weather so can be used for many years.</p>

Proposed Spends £17,186 exactly. (£184 proposed underspend)

PE Subject Lead	Cameron Thompson	C.Thompson
Head of School	Laura Snowdon	L.Snowdon
School Governor	Andrew Buckton	A.Buckton