

Primary PE and Sports Premium Report 2023-24  
Red Hall Primary School



Believe and Achieve

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



### Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£17,530
How much (if any) do you intend to carry over from this total fund into 2024/25	£885

### Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. (RED – DATA FROM 2022-2023)  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	75%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	80%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £17, 530	Date Updated: February 2024	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £3025 = 18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested. next steps:
1) Ensure children of Red Hall are active for 30 minutes per day in school.	1) Embedding the scheme of “Teach Active” throughout all curriculums, which can then be used in any lesson.	£975	All children are engaged in physical activity throughout the day, at any time. Children understand the need to be challenged to be physical active.	Continue to provide CPD to staff to ensure Teach active is used and is embedded in the curriculum.  Staff to monitor participation in our, “active lessons”.
	2) Embedding the scheme of “Cosmic Yoga” as a Active Regulation tool in KS1 and EYFS.	£50	Ongoing	Ongoing
	3) A range of new PE equipment available at Break times and lunch times. Allowing children to have greater choice, ensuring they can explore different sports.	£2000	Ongoing	Ongoing

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £7000 = 40%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to <b>know</b> and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1) Improve the profile of PE throughout Red Hall Primary School. Ensuring children know and can talk competently about PE.	1) A range of new PE equipment available for PE Lessons. Ensuring equipment used in PE Lessons are appropriate.	£1000	Ongoing.	Ongoing.
	2) Ensuring transport is not a barrier to preventing children of Red Hall wider school opportunities.	£2000	Through the use of hiring a Minibus from Wyvern Academy, Public Transport and private Minibus hiring firms, children have been able to attend all events through Darlington School Sports Partnership. Since September, children have attended 24 events.	Continue to build strong relationships with wider schools, which will allow us to continue to hire and use their busses.
	3) Working closely with Enrich Education School Orienteering and Outdoor Learning package. Which will give OAA a profile within the school and offer numerous cross curricular links.	£2400	Ongoing.	Ongoing.
	4) Top up Swimming Sessions at the Educational Village in Darlington.	£400	Children who are non-competent swimmers or are not confident around water have been offered	Train further staff to be Swimming coaches to ensure top up lessons can continue to be



			extra swimming sessions once a week.	available.
	5) A range of swimming equipment to support the top up sessions.	£200	Ongoing.	Ongoing.
	6) Ensuring PE Kit is not a barrier to preventing children of Red Hall attending any PE and Sport Events.	£1000	Ongoing.	Ongoing.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£ 1620 = 9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1) Ensure all staff are confident in delivering the PE curriculum.	1) Go Well offering specialist CPD to New PE lead.	£520	Ongoing	Ongoing.
	2) Go well inclusive Health check to give clear indications and targets to where teaching and learning in Red Hall can be enhanced.	£550	Ongoing.	Ongoing
	3) Embedding the scheme of "Get set 4 Pe" to provide teachers lessons plans to support the teaching and learning of PE and Sport.	£550	Teachers are beginning to teach well-structured lessons where children are now starting to know and do more. This will continue to be developed.	Develop our own lessons plans from support of Get Set 4 PE.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£4500 = 27%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1) Offer a broad range of activities outside of the PE Curriculum.	1) Children of Red Hall to attend several experiences outside the school curriculum every half term. <ul style="list-style-type: none"> <li>Air Trail (<a href="#">Air Trail - Tees Active</a>)</li> <li>Roseberry Topping Hiking Trail</li> <li>Snow Tubing (<a href="#">Silksworth Sports Complex &amp; Ski Slope   Day Out With The Kids</a>)</li> <li>Bowling (<a href="#">Healthy Darlington - Bowling</a>)</li> <li>Planet Leisure (<a href="#">Planet - North East Leisure &amp; Activity Centre (planet-leisure.co.uk)</a>)</li> </ul>	£4000	Ongoing.	Ongoing.
	2) Outside Agencies providing a range of sporting activities outside of our PE Curriculum during our Sports Week.	£500	Ongoing.	Ongoing.



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£500 = 6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1) A range of intraschool competitions to be introduced, this will be conducted termly.	1) Rewards to be given out during intra-house competitions.	£350	Ongoing.	Ongoing.
	2) Transport to and from Competitive Sporting Events.	£150	Ongoing.	Ongoing.

Proposed Spends £16,645 exactly. (£885 proposed underspend)