

# The Red Hall Genre Overview 2022-2023



Refine and embed our approach to the teaching of English

Aims of this document:

1. To give clear guidance on what to teach and when to teach it.
2. Provide a clear overview of the text types which will be covered each half term, ensuring opportunities to write both fiction and non-fiction.
3. Due to all teaching the same genre at the same time, cross-school moderation will allow staff to see progression across year groups and see how their teaching builds upon knowledge and understanding.
4. Provide a clear overview of the interlinked writing journey and reading journey for each half term.
5. To create whole school writing opportunities.

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
LL/Nursery	Nursery Rhymes Retelling traditional tales	Nursery Rhymes Retelling traditional tales	Nursery Rhymes Retelling traditional tales	Story Settings Character Descriptions	Dear Zoo	Poetry
Reception	Nursery Rhymes Retelling traditional tales	Nursery Rhymes Retelling traditional tales	Nursery Rhymes Retelling traditional tales	Narrative e.g. Handa's Surprise	Retelling traditional tales	Poetry
Year 1	Instructions - Simple Instructions	Recount - Diary, first person	Narrative - Repetition e.g. Peace at Last	Narrative e.g. Where the Wild Things are.	Explanation text	Narrative
	Narrative - traditional tales - description of characters, accurate retelling of the story.	Letter - To entertain e.g. to santa.	Narrative - a wishing story.	Character Descriptions	Non-chronological report	Poetry
Year 2	Instructions - How to create.../ how to survive...	Recount - Diary, or third person	Short Narrative	Narrative - Fable	Explanation text	Narrative
	Narrative - traditional tales - understanding of beginning, middle and end, character descriptions.	Letter - To inform.	Newspaper Report	Character Descriptions linking to picture book/class novel/theme	Non-chronological report	Poetry
Year 3	Instructions - linking to theme e.g. how to survive a volcanic eruption.	Recount - biography.	Discussion/ argument text	Narrative - Fable	Explanation text	Narrative
	Narrative - fractured fairytales.	Letter - To persuade e.g. something for Christmas.	Newspaper report	Character Descriptions linking to picture	Non-chronological report	Poetry

				book/class novel/theme		
Year 4	Instructions - How to begin a school year positively.	Recount - biography	Discussion/ argument text	Narrative - Myths and Legends	Explanation text	Narrative
	Narrative - fractured fairytales.	Letter - to persuade	Newspaper report	Character Descriptions linking to picture book/class novel/theme Beginning to think about effect on the reader.	Non-chronological report	TBC
Year 5	Instructions - How to survive the wrath of Macbeth - linking to class novel.	Recount - autobiography.	Discussion/ argument text	Narrative - Myths and Legends	Explanation text	Narrative
	Narrative - set in a particular time period. Linking to theme.	Letter - to persuade	Newspaper report	Character and Setting Descriptions - linking to visual literacy/video	Non-chronological report	Poetry
Year 6	Instructions - How to survive the wrath of Macbeth - linking to class novel.	Recount - autobiography	Discussion/ argument text	Narrative - Myths and Legends -	Explanation text	Narrative
	Narrative - time slip.	Letter - to persuade	Newspaper report	Character and Setting Descriptions-To thrill	Non-chronological report	Poetry

Reading