



# Red Hall Primary School

## PE and Sports Premium Impact Statement

### 2020 / 2021

<u>Number Of Pupils and Sports Premium Received</u>	
Total number of pupils on roll	223 pupils
Number of pupils eligible for Sports premium	149
Total amount of Sports Premium Funding Received	£16,000 + £10 per pupil = 17, 490

Within the evaluation section, any purple text are areas which are a focus for the following term

**Our PE and Sports Premium money will allow Red Hall to see an improvement against the following 5 key indicators:**

<b><u>There are 5 key indicators that schools should expect to see improvement across:</u></b>	
1	<ul style="list-style-type: none"><li>the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</li></ul>
2	<ul style="list-style-type: none"><li>the profile of PE and sport is raised across the school as a tool for whole-school improvement</li></ul>
3	<ul style="list-style-type: none"><li>increased confidence, knowledge and skills of all staff in teaching PE and sport</li></ul>
4	<ul style="list-style-type: none"><li>broader experience of a range of sports and activities offered to all pupils</li></ul>
5	<ul style="list-style-type: none"><li>increased participation in competitive sport</li></ul>

The next page shows the breakdown of spends, in relation to the 5 key indicators

### Projected Spends 2020 - 2021

<u>Budget</u>	<u>TBC</u>
Underspend from 2019-20	£7,300
Well-being Wednesday fruit	£800
Kettlebell sport (2 hours per week (£25ph), 31 weeks)	£1600
Thai boxing (Autumn 1, £100 x 8 weeks)	£800
Chloe Bright support (7 hours x £12.50ph) x 27 weeks	£2400 approx
Swimming (Summer term only?)	£1000
Sports Council funds	£500
Overhaul of equipment (replacement of all broken / poor equipment)	£2000
SGO Role - SLA to LA	£1200
Sports Week / Sports Day	£200
CPD	£500
<b>Total</b>	<b>£11,000</b>

**£7300 underspend 19-20 + £6480 underspend 20-21 = £13,780**

(discussions around getting an iWall or redesigning the outdoors to build more opportunities for outdoor learning taking place on 8.3.21 and 18.3.21)

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Another year of being a Platinum school.</li> <li>• All children have access to 2 hours of PE each week, minimum.</li> <li>• Monday Madness – increased participation – now 100% of children participate in the Monday Mile and PE lessons on a Monday, unless they are injured.</li> <li>• HT is the Darlington representative for the Tees Valley Sport Headteacher’s Alliance.</li> <li>• PE kit is worn by nearly all children every PE day.</li> <li>• All staff have been trained in Future Steps, and even though this was cut short due to Covid, we do have the capacity to continue this moving forward. These sessions will be bespoke to key children and will work on their needs.</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure the Future Steps work, which has been taken over by DLowery, has an impact on learning and physical development, as well as emotional health and wellbeing.</li> <li>• Link participation in PE and attendance at Sporting Festivals, to the School Games Values. Children to recognise what value they have demonstrated and shown in PE lessons and whilst representing Red Hall in festivals.</li> <li>• Increase attendance / our links with clubs outside of Red Hall.</li> <li>• Teachers to feel confident enough to lead PE lessons, with coaches being there to support.</li> <li>• Children to perform better in competitive sport this academic year, in comparison to previous years.</li> <li>• Swimming – to reach National expectations for children in school.</li> <li>• To offer swimming sessions to KS1 children.</li> <li>• To further develop Y6 sports leaders to support exercise at playtimes, to support clubs and to run intra school competitions.</li> <li>• School to enter more inclusive competitions.</li> <li>• To further develop coaching and support from sports coaches.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	N/A due to Covid
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A due to Covid
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A due to Covid
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	N/A due to Covid

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,480	Date Updated: January 2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £1748 = 10%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To promote regular physical activity during playtimes and lunchtimes through a coordinated programme of additional opportunities, ensuring that children are benefiting from physical activity and also providing leadership opportunities.</li> <li>To provide additional activities for targeted groups of children, helping less active children be more active, improving the physical literacy of under-performing pupils and overcoming barriers to regular physical activity.</li> <li>To promote regular physical activity outside of school by maintaining and developing partnerships with local sports clubs and organisations linked to physical activity.</li> </ul>	<ul style="list-style-type: none"> <li>Set up and embed playtime and lunchtime clubs, revised on a termly basis. ["Normal" leadership and PESSPA Club opportunities will be restricted because of having to work in bubbles]</li> <li>Work with SGO to upskill lunchtime staff in playing games with children.</li> <li>Provide physical intervention activities for targeted pupils on a morning playtime.</li> <li>Provide dodgeball clubs for targeted KS2 pupils on an afternoon playtime. [Opportunities will be restricted because of having to work in bubbles]</li> <li>Links with CBright football, SGordon kettlebells, LGreen Thai Boxing and MMA</li> <li>Inspirational assemblies from people in Darlington?</li> </ul>	£500  £200  £1000	<ul style="list-style-type: none"> <li>Playground pals have a noticeboard at the KS2 entrance which they are in charge of updating.</li> <li>All playground pals are on a rota, with additional on standby to ensure there is always enough.</li> <li>During lockdowns and isolations, PE activities were completed and Joe Wicks workouts were weekly practice.</li> <li>Was not achieved, was not a focus, due to shifting the focus onto physical activity due to the increase in the number of children who returned from lockdowns unfit.</li> <li>Clubs did not run for the majority of the year; therefore, this will be carried onto next academic year.</li> </ul>	<ul style="list-style-type: none"> <li>Children are more active during lesson time without hindering academic progress and teachers are confident about using active learning strategies.</li> <li>Children are active during playtimes and lunchtimes through a strategically planned programme, including sessions for targeted children.</li> </ul>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £850 = 7%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Children want to attend school on PE days, due to the variety of lessons which take place</li> <li>Children recognised in the PE newsletter / on Facebook for their sporting achievements / engagement within PE and Sport sessions.</li> <li>Children to be made aware of their progress / how proud lunchtime staff are, of them, through stickers, certificates and verbal recognition.</li> <li>Teachers continue to use active learning as an effective strategy to improve learning, make learning more exciting and decrease sedentary behaviour.</li> <li>Children to recognise their efforts in PE and Sport in school and use this to enthuse them.</li> </ul>	<ul style="list-style-type: none"> <li>Planning and discussing coaches and sessions with children, to show they are actively engaged in their learning</li> <li>Certificates to be redesigned and used by all staff.</li> <li>End of year celebration event to ensure all children get the praise they deserve</li> <li>Continue to explore and improve opportunities for active learning within lessons.</li> <li>Children's achievements celebrated in half termly (virtual) assemblies and newsletters</li> <li>End of year sports presentation assembly</li> </ul>	<ul style="list-style-type: none"> <li>£100</li> <li>£300</li> <li>£100 for rewards</li> <li>£350</li> </ul>	<ul style="list-style-type: none"> <li>Improved attendance data, even when national attendance stood at 85%, the school was 88%+.</li> <li>Newsletters sent out regularly and participation in sporting events are celebrated on social media when they happen.</li> <li>Playground pals, lunchtime staff and prefects, hand out stickers at lunchtime to children who are demonstrating one of the six school values.</li> <li>Active learning, especially in English – during Talk for Writing.</li> <li><i>This to continue being a focus next academic year.</i></li> <li>Children are given medals for demonstrating one of the six school games values in PE lessons. They then articulate this to the other children in their class and to SLT when passing them.</li> </ul>	<ul style="list-style-type: none"> <li>Continue with a PE day to ensure children and parents are in that routine.</li> <li>Children to begin writing the newsletters – this will be a job for Sports Council.</li> <li>Display board will reflect the improvements and enhancements PE has made to the wider curriculum and wider school life.</li> <li>Active learning will be 're-ignited', to ensure it is embedded in all classes with all staff.</li> <li>Children will continue to be given medals, stickers and rewards for demonstrating the School Games Values, these will then be embedded with all children.</li> </ul>

Key indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £400 = 5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>In house support to enhance the subject knowledge and ideas for staff when teaching PE sessions, meaning these will help children to make progress in their knowledge, skills and understanding.</li> <li>Online training to take place, to broaden lesson ideas for pupils.</li> <li>Red Hall Curriculum for PE to be further developed to ensure progression in all areas with further detail and explanation for non-specialist staff, leading to increased confidence, knowledge and skills of all staff teaching PE and better outcomes for pupils.</li> <li>Children to follow the same assessment structure in PE as in other subjects.</li> </ul>	<ul style="list-style-type: none"> <li>All staff to team teach and participate in lessons with coaches – Kettlebells (Ste), general PE (Chloe), Thai Boxing (Lanch)</li> <li>Meet with SGO to look at embedding some lunchtime games, meaning lunchtime staff will be more confident during lunchtimes.</li> <li>Staff to be given time to complete online CPD opportunities, then follow up sessions will take place, to discuss how they will embed this training</li> <li>Red Hall Curriculum for PE (from Early Years up to Year 6) will be re-mapped out, setting out expected progress in all areas.</li> <li>Red Hall Curriculum for PE will be used as a model for how the whole Red Hall curriculum can be used to</li> </ul>	<ul style="list-style-type: none"> <li>As above</li> <li>£300</li> <li>£0</li> <li>£100 to release CB and LS to work</li> </ul>	<ul style="list-style-type: none"> <li>Staff are more confident when teaching PE.</li> <li>Lunchtime staff are making sessions more active and enjoyable for children</li> <li>PE lead and support, met with another school to complete some cross school moderation of internal data and assessment systems. Both in line, more moderations planned for Autumn Term.</li> <li>Did not take place. Training in person was cancelled. This will be carried over to next year.</li> <li>Staff confident with a bank of knowledge and resources they can use with children. This has been through team teaching, focusing on what assessment criteria mean to different</li> <li>Online video links and CPD to be attended, to reduce people feeling worried / embarrassed in front of others</li> <li>As previously said, CPD was not attended online.</li> <li>Children have started completing concept maps for PE, which is in line with other subjects, this needs to now be</li> </ul>	<ul style="list-style-type: none"> <li>Fitness sessions are seen weekly in school.</li> <li>Children will be able to make their own games using the tools, skills and equipment they have been given by lunchtime staff</li> <li>Knowledge and skills to be the foundation for further lessons.</li> <li>CPD for iWall needs to take place to ensure this is used to its full potential – due to late installation</li> <li>Bringing PE baseline assessments in line with other subjects, will allow PE to be consistent with all wider curriculum subjects. It will also give staff and the PE lead, a clear understanding of where the children are starting from and the progress they have made during the half term.</li> </ul>



	<p>improve personal development.</p> <ul style="list-style-type: none"><li>• Concept maps to be use in PE sessions</li></ul>	<p>together on developing this assessment system</p>	<p>done consistently. Staff need training to ensure they are upskilled in creating concept maps, which will identify key terms for all children and allow them to progress.</p>	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Sporting expertise to be bought in: Kettlebell Sport, Boxing, Cheerleading, Cycling. Focus groups and weekly PE lessons.				Percentage of total allocation: £6000 = 38%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Children to be offered opportunities which they would otherwise not have access to outside of school</li> <li>Children develop a love of alternative sports, as well as key sports in the curriculum</li> <li>Children will <b>want</b> to participate in after school clubs ran by external coaches</li> </ul>	<ul style="list-style-type: none"> <li>Range of external sports coaches in to offer sessions</li> <li>PE and sport questionnaires to look at enjoyment of lessons and whether these should continue.</li> <li>Arrange swimming lessons for KS1 children.</li> <li>Offer taster sessions for clubs to come in and work with children during PE – currently not available due to Covid.</li> </ul>	£5000+	<p><b>Autumn Term</b></p> <p>Thai boxing and fitness sessions</p> <ul style="list-style-type: none"> <li>100% of children enjoyed these sessions. Children worked in smaller groups, meaning more personalised support</li> <li>Due to Covid, the use of external coaches was not encouraged, therefore this will be carried forward to next year.</li> </ul>	<p>This is sustainable as:</p> <ul style="list-style-type: none"> <li>Discussion with children and staff as to what they would like (15<sup>th</sup> December) staff and children stated that they wanted to continue with Kettlebells.</li> <li>This will be a focus in 21-22, as children will be able to watch sports that we can attend.</li> </ul>
<ul style="list-style-type: none"> <li>Red Hall Curriculum for PE continues to be broad and balanced with continued improvements in the quality of teaching, ensuring both excellent attainment and high levels of engagement from pupils.</li> <li>Provide additional swimming lessons for ‘non-swimmers’ in Years 5 and 6, initially.</li> <li>School to ensure that every child meets the National Curriculum standards for swimming.</li> <li>Children are inspired to be the best that they can be by watching high-level sport.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to provide a broad and balanced curriculum with a rich variety of sports contexts. [Children will still receive two hours of PE per week, although contexts will have to be adapted]</li> <li>Provide additional swimming lessons for targeted children in term 3. [Likely that this won’t happen, although we remain optimistic]</li> <li>Offer KS2 pupils the opportunity to watch live sport. [Likely that this won’t happen, although we remain optimistic]</li> </ul>	£1000 (subsidised transport for live sport opportunities )	<ul style="list-style-type: none"> <li>All children received 2 hours of PE a week, when they were all in school. Children completed PE lessons as normal with targeted aims and objectives, based on assessment criteria.</li> <li>Swimming sessions could not take place, additional swimming sessions could not take place.</li> <li>Watching other sports could also not take place, as some games were reduced crowds and numbers / not allowing spectators.</li> </ul>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £7000 = 40%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Children to recognise the benefits of taking part in challenges against other schools</li> </ul>	<ul style="list-style-type: none"> <li>Participate in challenges being ran by ARaw</li> <li>Send in data to SGO</li> </ul>	<p>£1000 £1200 SLA</p>	<ul style="list-style-type: none"> <li>We have taken part in all Autumn term challenges and all 142 children who took part received a certificate.</li> <li>All children took part in the Santa Dash, which took place on 10<sup>th</sup> December. SWragham from DSSP came in to assist with this.</li> </ul>	<ul style="list-style-type: none"> <li>By taking part in challenges, children are improving their competitive element. They are focused on improving their personal best and like competing against their peers.</li> </ul>
<ul style="list-style-type: none"> <li>Children to maintain their levels of fitness during lockdowns and periods of isolation</li> </ul>	<ul style="list-style-type: none"> <li>Fitness trackers / timetables to reflect PE and Sports sessions in school / when children are at home.</li> </ul>	<p>£0</p>	<ul style="list-style-type: none"> <li>January 2021 - PE days have been changed, meaning 2 days of PE now take place, instead of 2 lessons in the same day. These sessions are either online sessions with Joe Wicks, PE lessons in school or a PE activity tracker, where children can pick their activity for the day.</li> </ul>	<ul style="list-style-type: none"> <li>80% of children participated in learning during lockdowns and isolations, this was mainly Joe Wicks workouts, parental engagement with this was high, meaning this could be something we do in the future to improve parental links.</li> </ul>
<ul style="list-style-type: none"> <li>Ensure there are no financial barriers to participation in the Red Hall Competitive Sport Programme.</li> <li>Children to have a timetabled weekly session to complete a virtual competition with other children in the town / a different authority.</li> </ul>	<ul style="list-style-type: none"> <li>To ensure that all costs for resources, equipment, kit, medals, trophies, transport, etc can be met for the Red Hall Competitive Sport Programme</li> <li>iWall to possibly be purchased</li> <li>Staff to be trained on how to use this.</li> </ul>	<p>£750</p> <p>£4000 from this year £12,000 (not included in % as this is the underspend from last year)</p>	<ul style="list-style-type: none"> <li>PE and sports funding has paid for transport to sporting events, meaning there are no financial barriers to competing in events.</li> <li>Meeting held with Mike on 8.3.21, iWall to be installed in September. This will use all underspend.</li> </ul>	<ul style="list-style-type: none"> <li>The school is still fundraising and looking into purchasing a mini bus. This will reduce transport costs and will be able to maximise opportunities to visit external sporting venues.</li> <li>iWall will give opportunities for children to be active in a range of lessons, as this links to all areas of the Science curriculum and has phonics games on there too.</li> </ul>

