

Autumn Evaluation

Spring Evaluation

Summer Evaluation

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£7300
Total amount allocated for 2020/21	£17,380
How much (if any) do you intend to carry over from this total fund into 2021/22?	£9,000
Total amount allocated for 2021/22	£17,490
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£26,490

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	4%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	4%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £17, 490		Date Updated: Jan 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					£1400 = ??%
Intent	Implementation		Impact	Sustainability and suggested next steps:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<ul style="list-style-type: none"> To provide additional activities for targeted groups of children, helping less active children be more active, improving the physical literacy of under-performing pupils and overcoming barriers to regular physical activity. 	<ul style="list-style-type: none"> Provide physical intervention activities for targeted pupils on a morning playtime. Provide dodgeball clubs for targeted KS2 pupils as a lunchtime activity. Ensure all children bring in wellies / keep wellies at school, to ensure they can access all areas of the school grounds at lunchtimes. Analyse the participation rates in after school clubs, tournaments and festivals, to see the children who are NOT attending, then speak to these regarding what they do enjoy. Then from this, devise after school clubs which are linked to this. Intervention groups to be as active as possible. 		£200	<ul style="list-style-type: none"> Currently, there are 30% children in the school accessing before and after school clubs linked to PE and Sports. Sports council are now in place and gaining confidence in their new role – meaning they are going to speak to children next term to find out what clubs should run. 	

<ul style="list-style-type: none"> Children to be active in all weathers, to ensure 30 active minutes per day, using the various areas in the school grounds, mapped out through our work with OPAL. 100% children to complete Talk for Writing – active Literacy, 3 times a week. To promote regular physical activity outside of school by maintaining and developing partnerships with local sports clubs and organisations linked to physical activity. 100% children to be physically active for 30 mins or more, per day. 	<ul style="list-style-type: none"> All children to have OPAL afternoons, where they are involved in designing the outdoors, to encourage children to be active. Staff to receive training to improve their understanding of Play outdoors. Lunchtime supervisors to attend training for OPAL. Children to take part in lessons and to be active Staff – whenever possible – to plan lessons which can be done outside / in an active way. Links with SGordon kettlebells, LGreen Thai Boxing and MMA, T.Williamson – Boxing, Red Hall Dance Company. Inspirational assemblies from people in Darlington? This is to be recorded on active minutes trackers, at the end of each week – sports council to lead on this. 	<p>£200</p> <p>£1000 (LGreen £60 per hour)</p>	<ul style="list-style-type: none"> Children are ALWAYS on the yard, in all weathers. No indoor activities have taken place on a lunchtime, apart from one 'Friendship' Group. This means 100% children are outside for a minimum of 4 times a week. The introduction of welly sheds, has meant children can leave their wellies at school all the time, meaning they can play in all areas at lunchtime. Retelling of text maps is still taking place, consistently, across the school. No links have currently been made. Trackers are only just in place 	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £5500 = ??%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Teachers continue to use active learning as an effective strategy to improve concentration, make learning more exciting and decrease sedentary behaviour. Children to want to participate in Sports Festivals. Children to have the confidence to participate in sporting festivals. Children to feel focused and able to learn – consequently maximising their opportunities for success. For the profile of PE to be continually 	<ul style="list-style-type: none"> Continue to explore and improve opportunities for active learning within lessons. Whole school CPD on active learning and creating opportunities to make learning active. PE and sporting events to celebrate effort and demonstration of the School Games Values. ‘Fun’ days to celebrate improvements in performance and to acknowledge personal achievements. All children in Years 1 – 6 to have access to Yoga sessions, throughout Spring and Summer term, on a weekly basis, in addition to their normal 2 hours of PE. Fortnightly communication to 	<ul style="list-style-type: none"> £100 £1000 £1500 for 16 weeks, 3 hours per week £0 		

<p>raised, through newsletters and social media.</p> <ul style="list-style-type: none"> To maintain our Platinum School Games Award, through working towards. For children to have a Red Hall Sports Kit, when competing in sport events. For children to have a Red Hall Hoodie to keep them warm on PE days. To improve consistency in PE assessment. To improve the focus of sessions, which will meet the aims and needs of the children. 	<p>parents, carers and the community, to discuss sporting achievements.</p> <ul style="list-style-type: none"> Collect evidence throughout the year and use the platinum assessment criteria, to guide the next steps. Sports kits to be bought for all children and kept in school. Parents to have the opportunity to purchase a Red Hall Hoodie for a reduced cost of £5. To buy the Get Set 4 PE assessment package. Spend time with the PE team inputting current pupils and upskilling themselves on how best to use the resource. Complete CPD with staff to ensure they too can use this resource to its maximum capacity. 	<p>£0</p> <p>£400</p> <p>£500</p> <p>£2000 For two years.</p>		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£800 = ??%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
<ul style="list-style-type: none"> • Children to be offered high quality PE lessons, to maximise progress. • Children to be offered high quality dance and gymnastics lessons, • Increased enthusiasm for the children, consequently resulting in higher engagement with clubs outside of school. • Develop a consistent overarching approach to the planning and delivery of PE and Sport at Red Hall. 	<ul style="list-style-type: none"> • Staff to be given time to complete online CPD opportunities, then follow up sessions will take place, to discuss how they will embed this training • Online training to take place, to broaden lesson ideas for pupils • PE team attend all PE meetings, ran by Darlington SSP • Staff will observe and team teach high quality dance sessions from KBrowning – TA Apprentice. • Staff will observe and team teach with AWilson. • Staff will observe and team teach with GMoore – Regional Gymnastics Coach. • Staff will take ownership of the planning and delivery of these sessions, once confidence improves. • Speak to local clubs and give flyers / information to the children. • PE team to meet twice per half term, to ensure the consistency in assessment and high quality • Look at Platinum criteria together 	<p>£300</p> <p>£500 for cover</p>	<ul style="list-style-type: none"> • KBrowning has taken the dance festival children, however this was a group of children from KS2, therefore no other staff observed this teaching. • GMoore has been teaching gymnastics for the Spring term. These sessions are of high quality and 100% of staff and children said they, “always” liked gymnastics lessons with GMoore. 	

	to monitor progress.			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £15,500 = ??%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Children develop a love of alternative sports, as well as key sports in the curriculum. Children will want to participate in after school clubs ran by external coaches. 	<ul style="list-style-type: none"> Range of external sports coaches in to offer sessions PE and sport questionnaires to look at enjoyment of lessons and whether these should continue. Arrange swimming lessons for KS1 children. Offer taster sessions for clubs to come in and work with children during PE – currently not available due to Covid. 	£500		
<ul style="list-style-type: none"> For 100% of Year 6 children to be competent swimmers and reach National Curriculum expectations, by the end of Year 6. To have a higher percentage (higher than 10% 20-21) of children in Year 5, 	<ul style="list-style-type: none"> Provide additional swimming lessons for ‘non-swimmers’ in Years 5 and 6, initially. Provide additional swimming sessions for children in LKS2. School to ensure that every child meets the National Curriculum 	£1500		

<p>who are confident swimmers by the end of Year 5, meaning they can then perfect a range of strokes.</p> <ul style="list-style-type: none"> • For all children in UKS2 to be confident in the water – ‘self-rescue’ • Children are inspired to be the best that they can be by watching high-level sport. • Children to recognise the skills, dedication and determination needed to be a successful sportsman / sportswoman. • To attend all events ran by Darlington SSP • To attend Tees Valley / Regional events when possible • Order any new PE equipment to maximise opportunities for success, by ensuring there is enough 	<p>standards for swimming.</p> <ul style="list-style-type: none"> • Offer KS2 pupils the opportunity to watch live sport. • Remove barriers to the children attending high quality and high level sport – school to fund opportunities. • Give children a variety of opportunities to broaden their understanding of different sports. • Speak to the Sports Council to ensure they are encouraged to share sports they would like to watch. • PE team to complete a stock check • PE to audit what the school 	<p>Netball £3000 Football £3000 MMA £500 Boxing £500 Airtrail / Climbing £3000 £1000 transport</p>	<ul style="list-style-type: none"> • Feb 2022, 36 children attended the Netball Opening Weekend at Utilita Arena Birmingham, fully paid for and funded by the school. This was opened up to all children in KS2 – 110 children. 	
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equipment for all children to participate in a lesson	currently has <ul style="list-style-type: none">• Follow up on safety guidance	£2500		
Additional achievements:				

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£1200 = ??%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Ensure there are no financial barriers to participation in the Red Hall Competitive Sport Programme, meaning all children in KS2 (and hopefully KS1) can access sporting events throughout the year. • All children from Year 2 – 6 to participate in a sporting festival during the academic year. • House competitions to improve a competitive element, in school. 	<ul style="list-style-type: none"> • To ensure that all costs for resources, equipment, kit, medals, trophies, transport, etc can be met for the Red Hall Competitive Sport Programme • Festivals to be planned throughout the year, ensuring all children are picked for something. • Events to be specific to the children, meaning children should increase in confidence when competing competitively. • Inter school competitions for all children, based on the children who have not taken part in anything, to be organised. • A range of sports to be planned and delivered, curling, boccia, dodgeball etc. 	<p>£1200 (part of Darlington SSP, SLA)</p> <p>Part of Darlington SLA</p> <p>Free</p>	<ul style="list-style-type: none"> • This will enhance and improve participation in future years, as these 	

Signed off by	
Head Teacher:	Julie Davidson
Date:	10.12.21
Subject Leader:	Laura Snowdon
Date:	10.12.21
Governor:	
Date:	

Proposed Spends £24,440 (£2090 left over)