



Our Red Hall Curriculum Approach

What learning looks like at Red Hall

When designing our curriculum, we are **determined** to ensure it enhances our school **ethos** and is underpinned by our aims. This is while **ensuring** our children appreciate and have a **sense** of pride for where they live, for the Red Hall estate and for the **wider world**.

Using the **main principles** of our ethos and following the **fascinations** of our children, has allowed us, as a staff to work **together** to create termly, whole school 'themes', **bespoke** and matched to the National Curriculum and subject specific requirements, for each year group.

Whilst our curriculum has an **overarching** intent, implementation and impact, each subject requires an approach, **tailored** to the needs of **our** children. (The subject specific curriculum information can be found below).

Intent

Our children **will**...

- Be at the **centre** of all the **learning** that takes place in our school.
- Be **encouraged** to take risks.
- Bring with them, **deep curiosity, potential** and the **ability** to **recognise** that they are **already capable** learners.
- Have their individual talents supported and be helped to **progress**.
- Explore their own **curiosities, questions** and **wonders**.
- Develop **skills** and **values** for life.
- Learn more and **remember** more.
- **Investigate** and **explore** the world around them.

Implementation

Whilst some subjects are often taught discretely e.g. Maths, RE, PE to name a few, most are taught sitting **within** a **whole school theme**

- These whole school themes are **open-ended, child-led** and provide our staff and children, with the **opportunity** to **explore** and build an **exciting curriculum journey** around an **'invitation', 'provocation' or 'hook'**. This promotes **investigation** and **exploration**.
- A whole class question, is created after **carefully listening, observing** and **documenting the children's voice**. We encourage the children to **research** and **co-construct** how the topic will **develop**. We combine direct teaching with **independent** research, to ensure the children find the answer to their question, whilst **encouraging** them to **explore** and **wonder**.
- Teaching will **build** on previous learning to **deepen** children's **knowledge, skills** and **understanding**, through a range of activities, allowing them to become **capable** and **confident** learners.

Whilst we deliver our curriculum through a whole school **'themed'** approach. We value and plan for each subject using **subject specific overviews** which we link **within** our theme. Our Curriculum Teams develop, monitor and evaluate the effectiveness of their subject across the whole school.