



The Intent of our Geography Curriculum is

To inspire children to develop a curiosity and fascination about the world. We will provide exciting teaching and fieldwork which will develop their knowledge and remain with them for the rest of their lives.

Staff will make sure children have a fantastic understanding of contextual knowledge (social, religious, economic, and political conditions) and that they are able to define physical and human characteristics and how they provide understanding of actions and processes in this amazing subject. We aim to provide exciting lessons indoors and out, which will help to develop their skills in collecting, analysing and communicating their understanding about the data they are shown or have gathered. As teachers, we ensure there is lots of repetition within this learning so children remember it forever. Children will learn to use lots of different sources such as globes, diagrams and maps (I am sure you'll agree this is a valuable skill to have in life).

We have planned a tailored curriculum for Geography, bespoke to the needs of our children and their backgrounds. We are aware that lots of our children see vandalism on our estate and some of their older siblings may not treat the environment with respect (by lighting fires, killing insects, ruining habitats etc) therefore we work together, with the children to ensure our curriculum not only informs them of the natural world, but also allows them to pass on these messages to other people within the community, resulting in a sense of pride where they live. This is part of our caring school vision.

Red Hall's Geography Vision
Lead - Miss C. Egglestone



	<p>Our curriculum ensures all of the National Curriculum is covered and key terminology is learned. Our teaching will equip children with knowledge about diverse places, people, resources and natural and human environments. Teacher will provide children with amazing challenges and provocations to inspire and encourage independence.</p> <p>As children progress through the year groups, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Geography lessons focus on developing geographical skills and children working as geographers. We intend for our children to have real life experiences and learn about geography in a fascinating way.</p>
<p>The experiences your child will receive are</p>	<p>Children will be provided with memorable moments and will be given many opportunities during their time at Red Hall, from exciting education trips, to wonderful fieldwork experiences in their local environment. We create whole school geography projects, amazing express events for both children and parents to attend and learn to interpret a range of sources of geographical information (including maps, globes and diagrams) which will help them to explore the world forever.</p> <p>We are forever looking at new and exciting ways for our children to have real life experiences and learn about Geography in an active and creative way. We use our school budget to provide amazing experiences to see things in the world, which we know they may otherwise not be given the chance to see. Many of our children have never left Darlington and because of this we feel it is vital to create exciting fieldwork opportunities. Through our child</p>

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	<p>led 'hook books' we will make links to History, Science and other subject areas to allow children to make these important connections. The planning of learning always begins with the skills and knowledge that need to be taught and enrichment opportunities are applied to our learning are carefully mapped to build on prior knowledge.</p>
<p>By the end of their time at Red Hall, we hope our children have</p>	<p>A passion for Geography and a will to carry on discovering the wider world. By the end of Red Hall, we would like children to see themselves as Geographers and have developed a love for the subject which continues into secondary school. It is our aim that every child makes at least good progress within Geography and to be proud of their efforts and all of the achievements they have made. We hope children are enthusiastic about learning and remember all of the learning they have completed. We believe they will become more independent, eager to share their learning and to become the thinkers and doers of the future.</p>

Dream Believe Achieve

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Year 1

Links to previous knowledge	Autumn	Spring	Summer
<p>Children have been developing their understanding and knowledge of the world in early years. They learn about the world and the people and communities within it.</p>	<p>Children will be developing their fieldwork and observational skills this term. They will be learning about their school and its grounds with the aim of being able to create a simple map of the school including a key.</p> <p>They will begin to learn about compass directions (N, E, S and W) and will learn new vocabulary such as near, far, left and right to describe places within the school grounds.</p> <p>They will also be learning about the weather patterns in the UK and the different seasons.</p>	<p>Children will know understand the school and its grounds and will begin doing some fieldwork in their local area e.g. looking at schools and the local environment of Red Hall and Darlington</p> <p>Children will learn new geographical vocabulary including beach, coast, forest, mountain, ocean, valley. These are 'physical features'.</p> <p>They will also learn vocabulary of 'human features' such as: factory, farm, town, city and shop.</p>	<p>This term children will learn about some of the geographical similarities and differences by studying 'human and physical' geography of a small area in the United Kingdom with a small area in a non-European county.</p> <p>Children will deepen their understanding of all of the key geographical vocabulary from least term so that this knowledge is remembered and consolidated.</p>

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Year 2

Links to previous knowledge	Autumn	Spring	Summer
<ul style="list-style-type: none"> • Map skills • Going from learning about our local environment to the UK then onto the world • Referring back to our key geography vocabulary 	<p>Children will be expected to name, locate and identify characteristics of the 4 countries and capital cities of the UK and its surrounding seas. Also to use a map to identify the UK and its countries</p> <p>They will also use photographs to recognise different landmarks.</p> <p>They will use prior knowledge to create a simple map and use and create symbols in a key.</p>	<p>Children will be referring back to all of the key vocabulary learned in year one. Can they remember this and confidently use these terms?</p> <p>Children will learn to name and locate the worlds 7 continents and 5 oceans.</p>	<p>Children will use their knowledge to identify countries, continents and oceans in world maps, atlases and globes.</p> <p>Children will know the location of hot and cold areas in the world, learning about the equator and the north and south poles.</p>

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Year 3

Links to previous knowledge	Autumn	Spring	Summer
<ul style="list-style-type: none"> • Knowing about the UK and now beginning to develop knowledge of the wider world • Children using their knowledge of N, E, S and W to develop understanding when using 8 points of a compass • Recapping on key vocabulary 	<p>Children will be learning to name and locate geographical regions and their human and physical characteristics e.g. hills and mountains.</p> <p>Children will use 8 points of a compass, symbols and keys to build of their knowledge of the UK and map skills.</p> <p>Children will use a range of methods to observe, measure and record geographical features in their local environment e.g. sketching, mas, plans and graphs.</p>	<p>Children will use prior knowledge of geographical regions and human and physical features to understand how things have changed over time. Also how land use has changed over time.</p> <p>Do children know what topographical features are? (hills and mountains)</p> <p>Do children understand the term physical geography? (mountains, hills, rivers and coast)</p>	<p>Children will recap on rivers and their importance. It is vital that children revisit prior learning all of the time so that they REMEMBER more.</p> <p>Children will use atlases, maps, globes and computer mapping to locate and describe the areas they have been learning about.</p> <p>Children will develop their knowledge of the UK and the wider world</p>

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Year 4

Links to previous knowledge	Autumn	Spring	Summer
<ul style="list-style-type: none"> • The use of an 8 points of a compass, 4 figure grid reference, symbols and keys. • Using what they have learned about the wider world to locate countries in Europe and to compare these to NW England 	<p>Locate countries in Europe (including Russia) and focus on their environmental regions. Children should do this using maps, atlases, globes and digital mapping.</p> <p>Children will learn to describe and understand types of settlement and land use</p>	<p>Children will be taught about the similarities and differences of a region in a European country compared to NW England.</p> <p>Children will learn about the water cycle and look more into rivers and hills.</p>	<p>Children will embed all of the learning they have done on the use of an 8 points of a compass, 4 figure grid reference, symbols and keys. Children will also be expected to use Ordnance Survey maps to build on their knowledge of the United Kingdom.</p>

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Year 5

Links to previous knowledge	Autumn	Spring	Summer
<ul style="list-style-type: none"> Using the mapping skills learned around the United Kingdom to now study the wider world. Observing human and physical features of geography. 	<p>Children will use of an 8 points of a compass, 4 figure grid reference, symbols and keys. Children will also be expected to use Ordnance Survey maps to build on their knowledge of the United Kingdom and the wider world.</p> <p>To observe, measure, record and present the human and physical features in our local area.</p>	<p>Children will be taught to identify the position and significance of longitude, the prime/Greenwich meridian and time zones.</p> <p>Children will be locating the worlds countries using maps,</p>	<p>Children will be locating countries on a map with a focus on North and central America.</p> <p>Children will be learning to describe and understand types of settlement and land use, economic activity including trade links and the distribution of natural resources such as food, energy, minerals and water.</p>

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Year 6

Links to previous knowledge	Autumn	Spring	Summer
<ul style="list-style-type: none"> Using the mapping skills learned around the United Kingdom and the wider world to now develop an understanding of its coasts Spring is a recap of learning in year 5 to consolidate learning. Last year children learned about North and central America and this year will learn about South America 	<p>Children will use of an 8 points of a compass, 4 figure grid reference, symbols and keys. Children will also be expected to use Ordnance Survey maps to build on their knowledge of the United Kingdom and coasts.</p> <p>Recap on geographical skills taught to check all children have learned and remembered them.</p> <p>Describe and understand climate zones, biomes and vegetation belts.</p>	<p>Locate countries on a map focusing on South America.</p> <p>Recap on the types of settlement and land use, economic activity including trade links and the distribution of natural resources such as food, energy, minerals and water which was learned in year 5.</p> <p>Identify the position and significance of latitude, longitude, equator, northern hemisphere, southern hemisphere, the tropics of cancer and Capricorn, arctic and Antarctic circle.</p>	<p>To understand geographical similarities and differences using all their knowledge of 'physical and human' geography of a region within the UK.</p>