

SAFE WORKING WITHIN RED HALL PRIMARY

- Provide a good example and be a positive role-model by being respectful, fair and considerate to all.
- Treat all children equally-never build a 'special relationship' or favour a particular child above all others.
- Do not photograph children (unless requested by the school staff) exchange emails, text messages and phone numbers or give out your personal details.
- Do not receive or give gifts unless arranged through school.
- Only touch children for professional reasons and when this is necessary and appropriate for the child's wellbeing and safety.

ALLEGATIONS

- Any allegations should be reported to the Headteacher.
- If the concerns are about the Headteacher please inform the Chair of Governors.

'We are committed to safeguarding and meeting the needs of all our children'

Whole school Designated Safeguarding Lead: **Ms Julie Davidson - Headteacher & Mrs Yvonne Watson - Family Support**

Deputy Safeguarding Lead : **Mrs Stacy Luxon , Debbie Hayman & Ms Laura Snowdon**

Early Years Provision Lead : **Miss Carly Egglestone**

School Governor with responsibility for safeguarding is the Governor, **Sarah Small**

Prevent Single Point of Contact (SPOC): **Gillian Marshall**

Everyone has a responsibility to make sure that children within Red Hall Primary are safe, as **'Every Child Matters'**.

PLEASE DO NOT:

Decide to do nothing or leave our school without telling anyone if you have a concern.



Red Hall Primary Safeguarding Brochure

'Believe and Achieve'

**Red Hall Primary School
Headingley Crescent
Darlington
DL1 2ST**

**Phone: 01325 254770
Email: admin@redhall.darlington.co.uk
Website: redhallprimary-darlington.co.uk**

Please switch off all mobile devices including phones whilst you are in school.

VOLUNTEER / VISITOR RESPONSIBILITY

All those who come into contact with children through their everyday work whether paid or voluntary are responsible for their own actions and behaviour. You should avoid any contact which would lead any reasonable person to question your motivation and intention. At Red Hall Primary we all have a duty to safeguard and promote the welfare of our children.

Please follow our Code of Behaviour:

- Do treat everyone with respect.
- Do provide an example you wish others to follow.
- Do remember that someone else might misinterpret your actions, no matter how well intentioned.
- Do plan activities so that they may involve more than one person or at least are in sight or hearing of others.
- Do respect a child's right to personal privacy.
- Do act as an appropriate role model.
- Do not jump to conclusions without checking facts.
- Do provide access for children and adults to feel comfortable enough to point out attitudes and behaviours they do not like, and try to provide a caring atmosphere.

Code of Behaviour continued.....

- Do not permit abusive activities, e.g. bullying, ridiculing.
- Do not play physical contact games, make inappropriate comments or have inappropriate banter with the children.
- Do not make suggestive remarks, gestures or tell sexist, racist or homophobic jokes.
- Do not rely on your good name to protect you. It may not be enough.
- Do not believe it could not happen to you. **It could.**

DBS CERTIFICATES

All staff, including supply staff, regular visitors and volunteers are subject to Disclosure and Barring Service (DBS) certificates. This is to help ensure that unsuitable people are prevented from working with children.

DISCLOSURE OF ABUSE BY A CHILD

Whilst this can be an alarming situation, it is important that you know what to do in such an eventuality and for you to be able to stay calm and controlled.

- Listen to what is being said without displaying shock or disbelief. Accept what is being said.
- Allow the child to talk freely, listen rather than ask direct questions.
- Reassure the child but do not make promises that might not be possible to keep.
- Do not promise confidentiality but explain to the child that you have to tell their teacher or headteacher in order that you can help them.
- Do not interrogate the child or ask leading questions. Reassure the child that it is not their fault.
- Stress that it was right to tell.

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