

Red Hall Primary School

Curriculum Statement

Knowing our Curriculum – Our design and Intent

As a school we have been inspired by Reggio Emilia in offering an innovative approach to education, recognising how every child brings with them deep curiosity and potential and and this innate curiosity drives their interest to understand their world and their place within it.

This principle was originally applied across our Early Years Settings but as a school we have adapted this inspiring and successful child –led approach and applied it to our development of the wider curriculum for all our pupils.

At Red Hall, we provide our children with a broad and balanced curriculum which is project based and is underpinned by the children’s interests and their thirst for finding things out for themselves. Our overall aim is for staff to build on our children’s curiosity and prior learning and consequently use this to create further learning opportunities, where children learn more and remember more.

All curriculum delivery is stimulating and engaging, meaning children are passionate and thrive in these lessons. The curriculum is designed to engage, enthral and develop subject specific language, with aspects that are practical and academic.

“Teachers use the exciting curriculum very well to motivate and enthuse pupils. The curriculum is designed to create memorable moments, which will stick in pupils’ memories, and it does. Pupils in Year 6 were very keen to tell me about their trip to Eden Camp. They used their experiences to write convincingly about the Second World War, drawing on all their senses. The most able pupils rise to the challenge teachers set them with relish. When we looked in books, we noted that pupils are equally enthusiastic about subjects such as history and geography. We could see that disadvantaged pupils do just as well as others. Pupils are developing strong general knowledge and a thirst for finding things out for themselves.” Ofsted 2018

Our Approach

How our curriculum is implemented?

Where possible, all learning takes place within the context of a Learning Project. Each project is cross curricular but has a key curriculum area focus. It is also underpinned by the prior learning of the children and what THEY want to learn about and is a co-operative approach to learning with the other children in the class.

The curriculum is made up of significant content that focuses on the key knowledge and skills, identified in the 2014 National Curriculum.

The National Curriculum;

The National Curriculum serves as a framework for our curriculum, which allows teachers to respond effectively to individual learning needs. Consequently, we provide teaching which is flexible, relevant and meaningful in order to prepare children for their further educational development and to enable them to take part fully as citizens within our society.

Children in Lullaby Lane, Nursery and Reception Classes follow the Early Years Curriculum, this comprises of seven key areas of learning and development which are:

Three Prime Areas: Personal, Social and emotional Development; Physical Development; Communication and Language.

Four Specific Areas: Literacy; Mathematics; Understanding the World; Expressive Arts and Design.

We believe that creative curriculum teaching, is the key to accelerated learning in all of the core curriculum areas for children in our school.

There are 6 essential elements to our curriculum projects.

1. How is a fascinating purpose created through your project? How are they hooked and engaged in their learning?
2. How does your driving question ensure knowledge, skills, understanding and subject specific language has been developed through this project, building on prior knowledge?
3. How have the children been involved? How will they be involved?
4. How does your project instil child led learning and home school links?
5. How will children know they are making progress and evidence this?
6. What does your 'express' event look like? What feedback did you receive from the Red Hall Community?

All lessons are taught through mixed ability cohort classes with the exception of Phonics in Reception to Year 2 which is taught through ability sets using **Read, Write Inc.**

Some subjects, or elements of subjects, need to be taught separately. These include: Mathematics, Phonics and Spelling, Grammar, French, Music, Computing, P.E, R.E and all four areas of Personal, Social and Health Education (PSHE). The four areas of PSHE are Citizenship and Economic Wellbeing, Relationships Education/Growing Up, Healthy Lifestyles and Staying Safe

Our Commitment to the Arts

We strongly believe the arts are an essential tool for the development of self-esteem, creative thinking and problem solving. Through the arts children are taught about and experience different cultures and we encourage diversity and creative thinking.

We teach the arts within curriculum time and our children are actively encouraged to experiment and explore their own ideas whilst improving their skills through our Wider Curriculum. We ensure that we provide a varied curriculum that enables each child to access all arts subjects. Children are encouraged to get thoroughly involved and are asked how they feel about topics, events and activities to help with future planning. Any children who demonstrate flair and skill are encouraged to share their talents and help others to develop.

Arts delivery is enhanced within our school through offering our children the opportunity to access professional artists and arts organisations e.g. Professional dance coaches, author and illustrator visits etc as well as working with local artists and companies.

Learning within the arts subjects also continues beyond the classroom at Red Hall. Many after school clubs promote the arts with staff using their own knowledge and passion to offer extended opportunities to all our children, these include; Drama, Musical Theatre, Art Club, Choir. The children are offered instrumental lessons in; brass and guitar. Theatre visits are arranged regularly as well as theatre opportunities within school.

Curriculum Teams

At Red Hall Primary School, we have Curriculum Teams who oversee, develop, monitor and evaluate the effectiveness of their subject within school across all year groups and phases. Staff are committed to delivering high quality learning experiences throughout the curriculum. Support staff have developed their strengths in order to further enhance the quality of learning.

The impact our curriculum has on our children's knowledge, skills and understanding.

Assessing our children's learning within the curriculum

At Red Hall Primary School, we ensure that the children are regularly assessed against the relevant frameworks across the breadth of the curriculum.

The impact of our curriculum will not only be measured by assessment procedures which allow us to measure children's achievements against expected outcomes but, will in fact be measured by how effectively it helps our pupils develop into well rounded individuals who carry with them the knowledge, skills and attitudes which will make them lifelong learners and offer them the best opportunities to succeed in the future.

Curriculum Project Overview 2018/19

Early Years

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Lullaby Lane Nursery	<p>Project Theme; Minibeasts</p> <p>“What are monsters?”</p> <p>“What lives underwater?”</p>		<p>Project Theme: Pets</p> <p>“What does a pet look like?”</p> <p>“How do we look after a pet? “</p>	<p>Project Theme: People Who help us</p> <p><i>‘What people help us?’</i></p> <p><i>“What changes in Spring?” (Outside)</i></p> <p><i>“Do all Artists paint the same? (Creative)</i></p>		
Reception	<p>Project Theme; Minibeasts</p> <p><i>“What is a minibeast?”</i></p> <p>Understanding the World & Expressive Arts & Design</p>	<p>Project Theme; Space</p> <p><i>“What is space?”</i></p> <p>Understanding the World & Mathematics</p>	<p>Project Theme: Pets</p> <p><i>“What is a pet?”</i></p> <p>Understanding the World, Personal, Social and Emotional Development, Literacy & Expressive Arts & Design</p>	<p>Project Theme: People Who help us</p> <p>“How do people help us?”</p> <p>Understanding the World & Communication and Language.</p>		

Key Stage 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	<p>Project Theme; The U.K</p> <p><i>“Where has the monster been?”</i></p> <p>Geography</p>	<p>Project Theme; The Great Fire of London</p> <p><i>“Who sent the parcel? and What is in the parcel?”</i></p> <p>History</p>	<p>Project Theme; Aliens in the woodland</p> <p><i>“What do you know about space? “</i></p> <p>Science</p>	<p>Project Theme; Time Travellers</p> <p><i>“What would life be like 100 years ago?”</i></p> <p>History</p>	<p>Project Theme;</p>	<p>Project Theme;</p>
Year 2	<p>Project Theme; The UK</p> <p><i>“Can you tell me where the worry monster has been on his travels?”</i></p> <p>Geography</p>	<p>Project Theme; The Great Fire of London</p> <p><i>“What do you wonder about life in London during the 1600s?”</i></p> <p>History</p>	<p>Project Theme; Journeys in Space</p> <p><i>“Can you explain how the wreckage came to Red Hall?”</i></p> <p>Science</p>	<p>Project Theme; Darlington Through Time</p> <p><i>“What would your life have been like 100 years ago?”</i></p> <p>History</p>	<p>Project Theme;</p>	<p>Project Theme;</p>

Key Stage 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	<p>Project Theme; Whole School Launch</p> <p><i>“Who lives by the river?”</i></p> <p>Geography and Science</p>	<p>Project Theme; Anglo Saxons</p> <p><i>“Who were the Anglo-Saxons?”</i></p> <p>History, DT</p>	<p>Project Theme; Vikings</p> <p><i>“Who were the Vikings?”</i></p> <p>History, Art, Music</p>	<p>Project Theme; Rivers and Waterfalls</p> <p><i>“How does Low Force compare and contrast to waterfalls around the world?”</i></p> <p>Geography</p>	Project Theme;	Project Theme;
Year 4	<p>Project Theme; Whole School Launch</p> <p>Geography and Science</p>	<p>Project Theme; Anglo Saxons</p> <p>History, DT</p>	<p>Project Theme; Vikings</p> <p>History, Art, Music</p>	<p>Project Theme; Rivers and Waterfalls</p> <p>Geography</p>	Project Theme;	Project Theme;
Year 5	<p>Project Theme; Whole School Launch</p> <p>Geography and Science</p>	<p>Project Theme; World War 1</p> <p><i>“What is war?”</i></p> <p>History</p>	<p>Project Theme; Remembrance Day</p> <p><i>“Why do we remember?”</i></p> <p>History, PSHE</p>	<p>Project Theme; Ancient Egypt</p> <p><i>“How do we know that Tutankhamun really existed?”</i></p> <p>History, Geography</p>	Project Theme;	Project Theme;
Year 6		<p>Project Theme; World War 2</p> <p><i>“What was Hitler responsible for?”</i></p> <p>History</p>	<p>Project Theme; Ancient Egypt</p> <p><i>“What do you want to know about Ancient Egypt? “</i></p> <p>History</p>			

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