Home Learning Support – Class 2

When will my child need to learn from home?

* If your child has to **self-isolate** because of coronavirus
* If there’s a **local lockdown** and the school is advised to partially close or your child has to shield

What’s my child expected to do?

We’re determined to keep all of our pupils on-track this year and make sure no one falls behind if they need to learn from home because of coronavirus.

So, we want to make sure your child can learn as much as possible at home. The following new guidelines cover our ideal expectations of what we’d like your child to do while learning remotely, and how we plan to support you and them.

Each **day** we’d like your child to:

* Complete one Maths activity
* Complete one Phonics activity
* Complete one English activity

Each **week** we’d like your child to:

* Complete one Topic activity
* Complete one Science activity
* Complete one RE activity
* Complete one PSHE activity
* Complete one Music activity
* Complete one Art/DT activity
* Complete one Reading activity
* Complete two PE activities

It’s important that your child engages with home learning. If they aren’t, we’ll use the following strategies to provide additional support:

* Phone call home
* Video meeting

What support will the school provide?

* **Regular contact with teachers** through phone calls or video meetings.
* **Regular feedback**, each week teachers will ring you so your child knows how they’re doing
* **Worksheets** in case children do not have access to the virtual learning.
* **Virtual Learning** available on Class 2’s webpage - <http://redhallprimary-darlington.co.uk/year-2/>

What can I do to help my child?

Create a positive environment for your child to learn at home, for example:

* **Distinguish between weekdays and weekends, to separate school life and home life**
* **Designate a working space if possible, and at the end of the day have a clear cut-off to signal school time is over**
* **Create and stick to a routine, as this is what your child is used to at school**. For example, eat breakfast at the same time each morning and make sure they're dressed before starting the ‘school’ day
* **Stick a timetable up on the wall** so everyone knows what they should be doing when, and tick activities off throughout the day
* **Make time for exercise and breaks** throughout the day to keep your child active

**Year 2 Timetable**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 08:45 | 09:10 | 09:30 | 10:30 | 11:30 | 11:40 | 11:50 | 12:40 | 12:50 | 13:00 | 13:50 | 14:00 | 14:45 | 15:15 |
| Mon | Register | Phonics | English | Maths | Outside Time | Wash hands | Lunch | Wash hands | Register/Read class story | Topic | Toilet, drink and handwashing time | Music | Assembly | Home time |
| Tues | Phonics | English | Maths | Computing | Art/DT |
| Wed | Phonics | English | Maths | PE | Science |
| Thurs | Phonics | English | Maths | RE | PSHE |
| Fri | Phonics | English | VIPERS | Topic | Talking time & get journals out. |