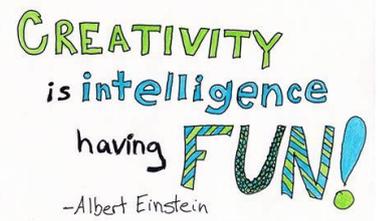


The Red Hall Curriculum - A Parent's Guide



At Red Hall, we want your children to **enjoy** learning, about topics which interest and **engage** them!

Our **main** aims are for your children to:

- Be given **opportunities** to develop their **understanding** of subjects,
- Learn **more** and **remember** more,
- Have **fun**, through **memorable** moments
- Make **memories!**

Why do we do it **this** way and **why** does it **matter?**

We **love** it when we see children experiencing things, they have **never experienced** before, and possibly will not **experience** again. Their **smiles**, their **laughter** and their **curiosity**, which is developed during these experiences **reminds** staff, of **why** they came into this **profession**.

We **create exciting** learning projects around **themes** the children are interested in, to **ensure** that **our** children learn the **skills** they need in History, Geography, Art, Music, DT and many more.

How we plan our curriculum

Step 1

- In September, we ask the children what they are interested in and what they would like to learn that year...

Step 2

- These are then looked at by the teacher and teaching assistant and planned against what the National Curriculum (A Government document) wants us to teach.

Step 3

- Topics will then be planned around what the children would like to learn.
- We call this, "child-led"

Step 4

- A trip / a memorable experience is then planned. These always prompt the children to think about what they know about the topic and what else they would like to learn.
- Sometimes these are paid for fully by school, other times we ask for a contribution towards a particular trip / event.

Step 5

- Teachers then plan a range of exciting activities to engage the children in their learning and help them to make progress.

Step 6

- This learning is then shared with parents, this is called an "express event"
- Most of the time, these are documented on Facebook... So make sure you smile for the camera!