|  |  |
| --- | --- |
| **Number Of Pupils and Sports Premium Received** | |
| Total number of pupils on roll | 212 |
| Number of pupils eligible for Sports premium | 141 |
| Total amount of Sports Premium Funding Received | £16,000 + £10 per pupil = £17,410 |

|  |  |  |
| --- | --- | --- |
| **There are 5 key indicators that schools should expect to see improvement across:** | | |
| 1 | * the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school |
| 2 | * the profile of PE and sport is raised across the school as a tool for whole-school improvement |
| 3 | * increased confidence, knowledge and skills of all staff in teaching PE and sport |
| 4 | * broader experience of a range of sports and activities offered to all pupils |
| 5 | * increased participation in competitive sport |

|  |  |
| --- | --- |
| **Budget** | **£17,410** |
| **Sporting Chance** | **£20 per hour x 6 hours = £120 x 30 weeks = £3600** |
| **PE Apprentice - Chloe Bright** | **£2900** |
| **Swimming** | **Free** |
| **Netball and Fitness Coach (after school club too)** | **£20 per hour (two hours weekly) x 14 weeks = £560** |
| **Transport, entries, medals, awards,** | **£600** |
| **Equipment** | **£1000** |
| **SGO Role - SLA to LA** | **£1000** |
| **After school provision** | **£1000** |
| **Holiday Club** | **£1000** |
| **Sports Week / Sports Day** | **£800** |
| **CPD** | **£2000** |
| **Health and wellbeing – smoothies, cooking classes** | **£1500** |
| **Total** | **£15,960** |

\*\* All of the above have been linked to an area of the Government’s 5 key indicators of improvement.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Responsibility Area:** PE | | | **Subject Leader/ Working Party:** LS / NB / KW / CB | | | **Link Governor:**  New governing body – not identified yet |
| **Action Plan** :  2017/18 | | | **Total Allocation:** £17,410  (£16,000 + £10 per pupil aged 5 and over) | | | **Reviewed:** 18th December 2017, 22nd March 2018  **Next Review:** Summer 2018 |
| **Main Aims (Links to SIP):** | | | | | | |
| 1. Develop strategies to ensure children have access to 30 active minutes in school per day.   (Main Links- 1, Other Links - 2) | | | | | | |
| 1. Embed the role of Sports Council in improving PE provision.   (Main Links - 5, Other Links – 1, 2, 3, 4) | | | | | | |
| 1. Buy in specialist coaches to upskill teachers and support staff, in order to sustain PE provision, should the budget change in the future   (Main Links- 3, Other Links – 2, 4, 5) | | | | | | |
| 1. Work with children and parents to recognise the importance of healthy eating and maintaining a balanced diet   (Main Links- 2, Other Links – 1, 3, 4) | | | | | | |
| 1. Improve participation in PE lessons in school and after school clubs (key focus groups each term and more for KS1)   (Main Links- 4, Other Links – 1, 2, 5) | | | | | | |
| 1. Every class to complete outdoor learning sessions which are linked to a target in the SIP   (Main Links- 4, Other Links - 2) | | | | | | |
| **Objectives / Actions** | **Success Criteria** | | **Timescale** | | **Resources / Costs** | **Monitoring** |
| 1. Develop strategies to ensure children have access to 30 active minutes in school per day. | | | | | | |
| * All children from Reception to Year 6 to have access to the Monday Madness – PE sessions and running a mile. * Playground equipment to be used to promote being active. * Lunchtime clubs promoting being active * Active Literacy and Maths being observed | * Playground duty changed so there are three members of staff on duty at all times. * Regular meetings with Graham to ensure assessment sheets are being used and children are participating in clubs | | * Yearly | | £3,600 a year for Graham Davies  £100 for after school clubs? | * LS and NB to monitor the impact of the Monday Madness half termly. * This is to be made into a document for Governors and for the PE big book. * Children to see an improvement in their fitness when running the Monday Mile * Walk around |
| 2. Embed the role of Sports Council in improving PE provision | | | | | | |
| * Sports council to apply for their roles by completing application forms * Children to be given the roles if they try hard with their application and recognise our expectations on them. * Sports council to receive a recognised award for their contribution to school life? | * Sports council will run more events * They will take a lead on tidying the gym * They will complete match reports / evaluation reports for the school display board * Sports council will contribute to newsletters * Sports council will collect data from the different classes half termly, looking at participation in PE | | * Fortnightly / Half termly | | * Possibly an award for them? * In school rewards? Vouchers? | * NB to mainly meet with the sports council every other week * LS to meet with the sports council on a half termly basis. |
| **3.** Buy in specialist coaches to upskill teachers and support staff, in order to sustain PE provision, should the budget change in the future | | | | | | |
| * Chloe Bright to work with Years 1-4 focusing on teaching dance and gymnastics – all staff to be present in these sessions * Nathan Beadle to complete outdoor learning in all classes during Autumn 1, Autumn 2, Spring 1, Summer 2 (Not during Spring 2 and Summer 1 due to SATs) * Graham Davies to work with all classes across the school from Reception to Year 6, throughout the year. | * CB to upskill staff in years 1-4, by showing them how to teach dance and gymnastics * NB to work with staff across the school completing outdoor learning (with a focus on Literacy and orienteering skills) this will be weekly * GD to work with all classes, all teachers and other staff to work alongside Graham and plan with him. There also needs to be partnership working between the class teacher and GD to ensure assessment * Higher percentage of participation in PE lessons, as children will be able to come to school wearing their RED Hall PE kits. | | * Half termly evaluations * Budget and yearly overview to be put on the school website to | | * CB - £2900 * GD - £3600 * After school clubs * CPD ? £1000 | * LS to complete drop in sessions to get a ‘feel’ for the lessons * GD and LS will work together to ensure all staff are actively taking part in the lessons. |
| 4. Work with children and parents to recognise the importance of healthy eating and maintaining a balanced diet | | | | | | |
| * Optional holiday club to encourage children to be active during the Christmas break, * Cooking clubs for KS1, LKS2, UKS2 to be held throughout the year | | * Parents to attend a healthy cooking club with their child during school holidays in October, February and May. * Children become aware of how to cook healthy meals * More parents working with Yvonne Watson family support worker to develop home school links. | | * 3 times a year | * Within the £1000 PE budget for after school and holiday clubs. | * LS to complete parent evaluations with parents and staff * Photos to be taken for the PE big book |
| 5. Improve participation in PE lessons in school and after school clubs (key focus groups each term and more for KS1) with a focus on a range of sports | | | | | | |
| * All children in KS2 to participate in at least one after school club per year. This will be specific to the children and will hopefully finish with some sort of festival * This will allow children to put their learning into practice and show that they can represent the school | * All children in KS2 to participate in at least one after school club throughout the year. * Focus after school clubs are a priority. * Children will want to attend future clubs then represent Red Hall in sporting festivals. * Data gathered and analysed, showing all children attended at least one club. | | * Yearly | | * GD’s money includes one after school club per week. | * CB to keep records of the children who attended the after school clubs per half term, targeted groups then will take place the following term, until all children have participated in at least one sporting after school club. |
| 6. Every class to complete outdoor learning sessions which are linked to a target in the SIP | | | | | | |
| * To release staff member to deliver outdoor learning sessions across the whole school. * Plan engaging outdoor learning sessions. * Further visits to other schools to identify ways to improve current outdoor area. * Open afternoon sessions to involve parents in outdoor learning. * Consider membership with CLOtC (Council for learning outside the classroom) to support outdoor learning * Look at accreditation for the school through CLOtc (Application for Bronze Award to be submitted) * Termly questionnaires to be completed by both staff and children. * To build a fire pit (as requested by EYFS staff) * Design free play woodland area. * Rebuild and add more woodland games in to specific games area. * Develop teachers confidence in using the outdoor area, including understanding of woodland games. * Create science investigation area.   (Linking with SIP “Improve provision in science” objective.   * Create covered woodland reading corner.   (Linking with SIP “Continue to improve the Love of reading and books” objective. | | * All year groups to make good use of outdoor areas. * Share good practice in teaching across all year groups. * All staff to contribute ideas / resources to a central point for outdoor learning/ outdoor lessons. * Children using outdoor areas safely and are able to risk assess activities and identify the benefits of learning in the outdoor environment. * Improved awareness of healthy and environmentally friendly living. * Children are more imaginative during their outdoor play. * Children are more aware of their local environment. * Displays showing Outdoor education * Children to learn about the fire pyramid * Children to be educated on fire safety including lighting safe fires. * Numeracy activities to be created in this area * Drama and role play area will be available for use. * Games to be used to encourage teamwork in classes. * OL to be used as hooks for lessons * All staff to be confident of using the area * Area to be used to promote a love of reading * Guided reading sessions to be taken outside in to this area | | Spring Term for parent sessions | Grants??  Time for NB to develop and build this area.  Fire lighting equipment, large canopy, safe fire boundaries and wood to be bought (at cost of £180)  Costume and wood to be bought (at cost of £50)  Wood to be purchased (at cost of £20)  Canopy and wood to be purchased (at cost of £35) | LS / NB / KW Monitoring  Questionnaires to be evaluated by LS, NB and KW  Questionnaires to take place on a termly basis. |